

Literacy

We will be studying the following texts:

Cinderella of the Nile is a beautifully told story set in Ancient Egypt. It helps children understand characters' feelings and motivations, compare stories from different cultures, and develop a richer vocabulary.

Everest is a non-fiction text that introduces children to the real world of mountains and exploration. It supports skills such as finding key information, understanding facts, and explaining ideas clearly using appropriate language.

Arthur and the Golden Rope is a thrilling myth that helps children explore heroes, adventures and challenges. Through this story, children learn how authors build excitement and how events link together in a story.

Weekend Poem encourages children to enjoy poetry, notice interesting word choices and rhythms, and express their own thoughts and feelings through language.

Together, these texts will help children build strong reading comprehension, expand their vocabulary, and develop confidence in writing across different styles.

Reading

Whole Class Reading Texts will be chosen from the Year 3/4 reading spine titles.

Children will continue to be taught the National Curriculum objectives for reading comprehension using a range of whole class guided reading resources, access to accelerated reader and through the teaching texts as part of Literacy curriculum. Year 3/4 children will also continue to focus on their ability to use all the roles in their reciprocal reading.



WOW Experience:

Creating our own erupting volcanoes and making our healthy balanced meal.

Topic

Natural Forces

Spring



PSHE

In this term, we will be covering the units.

Dreams and Goals

We will be exploring others goals and dreams, as well as looking at our own.

Healthy Me

We will be discussing what makes a healthy us!

Maths

Multiplication and decimals:

We will be continuing to recall multiplication and division facts for multiplication tables up to 12×12 . Solving multiplication and division problems using the formal method.

Measurement:

We will be measuring, comparing, adding and subtracting: lengths (m/cm/mm) We will measure the area and perimeter of simple 2-D shapes and convert between different units of measure.

Spellings

- Words from the Year 3/4 statutory spelling list
- Homophones
- Prefixes and root words

Science

Health and Movement

We will be exploring how humans get the nutrition that they need from what they eat, as well as looking at what is involved in a healthy diet.

We will also look at the nutrition of animals, particularly our own pets.

Changing Sound

In this unit we will be exploring sounds and vibrations. We will look at the relationship between volume and distance.

We will also be looking at a wide range of different instruments and how they each sound different or similar.

Geography

Volcanoes – Physical Geography

The children will begin to explore different volcanoes and why they are here. They will explore what happens when a volcano erupts. Children will begin to understand what tectonic plates are and what the 'ring of fire' is. They will explore what life is like to live in volcanic areas and compare a volcanic area to a non-volcanic area.

Computing

Collaborative Learning

We will be exploring computer networks and how they provide a range of different services. We will be using a range of software to work collaboratively with others.

Investigating weather: data handling

In this unit we will be looking at different weather conditions around the world. We will be creating our own weather forecasting videos to present the data that we find.

Music

Night on a Bare Mountain by Mussorgsky

Children will listen to 'Night on a Bare Mountain' by Mussorgsky and use this to find out about orchestral families and instruments. They will use a range of percussion instruments to recreate their own version of the piece, performing in 2 or more parts as an ensemble.

Just 3 notes

Children will use their understanding of pitch notation (for G, A and B), and rhythm notation (for crotchets, quavers, minims and rests) to compose and notate short melodies using just 3 notes. They will play these on the recorder. Children will also learn about 20th century Minimalism in music.

RE

1) How and why do people try to make the world a better place?

Children explore how people help others, show kindness and take action to improve the world around them.

2) How do festivals and worship show what matters to a Muslim? (Ibadah)

Children learn how Muslim worship and festivals express beliefs, values and what is important in everyday life.

Modern Foreign Languages

- **Talking about what I and others do:** use **regular – ER verbs** (present tense) and **definite articles** (le, la) to say actions.
- **Talking about preferences:** use **aimer** (to like) and **préférer** to say what you like and prefer; join ideas with **et, mais, aussi**.
- **Describing how many:** use **il y a, plural nouns (des)**, and plural **–s** endings.
- **Grammar focus:** present tense verb forms, articles (definite & indefinite), possessive adjectives (*mon, ma, ton, ta*), and simple conjunctions.
- **Phonics & vocab:** sounds like **é, ez, et, ai, oi, ain;** vocabulary includes activities, family, pets, numbers 1–12 and parts of the body.

PE

This term, our PE lessons will follow a range of focuses to cover

- Netball
- Health and fitness (circuits)

Please ensure kits stay in school **all week**.

Grammar & Punctuation

The children will be able to:

Use full stops, capital letters, question and exclamation marks, commas in lists, and apostrophes for possession and contraction. They explore nouns, verbs, adjectives, adverbs, pronouns, and prepositions, create expanded noun phrases, and use conjunctions to join clauses, improving sentence variety and clarity.

History

This term, we will be exploring the fascinating world of the Ancient Greek Empire. They will learn about everyday life in Ancient Greece, including important gods and goddesses, famous thinkers, and how the Greeks influenced art, sport, and democracy. Through stories, activities, and creative tasks, children will develop their historical understanding while making exciting links to the world we live in today.

Art and Design and Technology

DT: - Food – adopting a recipe Pupils will design, make and evaluate a meal. They will Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.