

## Literacy

### **How the Whale Became by Ted Hughes**

Outcome: To write a creation myth.

### **Everyday Journeys of Ordinary Things**

Outcome: To write a sequential information text.

## Geography

### **What on Earth!**

What makes our planet so extreme?

## Maths

Spring term 1 - Fractions, decimals and percentages.

Spring term 2 - Perimeter, area, volume & statistics.

## History

### **Study of British history - crime and punishment**

How has crime and punishment changed over the last 1000 years?

# Spring Term

## Design and Technology

Designing and making pop up books around a theme which are interactive and showcase creativity.

## Science

### **Keeping Healthy**

We will be learning about the factors that influence a healthy lifestyle and the impact of a balanced diet.

### **Why we group and classify living things**

We will study the different ways to classify organisms based on their characteristics.

## RE

For Christians, what kind of king is Jesus? (Kingdom of God)

U2.13 What can be done to reduce racism? Can religion help? (Thematic)

U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)

## PE

This term, our focus will be:

- Netball
- Fitness

## Computing

- Computer Programming (Logo and Python)
- Flat-file databases

## MFL - French

Using the Rachel Hawkes resources to support, we will be learning about the following topics:

- Saying what I and others have

## Art & design

### **Impressionism.**

How can a picture convey emotion?

Looking at key artists such as Monet from the Impressionism movement, we will use pastels and paint to create our own impressions of a landscape.

## PSHE

Using Jigsaw, we will be looking at dreams and goals and celebrating difference.

## Music

### Recorders (WCET)

Children will continue to develop their skills in playing the recorder, building on their learning from lower KS2. They will develop their confidence with sight-reading pitch (G, A, B, C, D and completing the octave, if able) and rhythm notation (crotchets, quavers, minims, and equivalent rests), including introducing semibreves and semiquavers. They will learn about the differences between 2/4, 3/4 and 4/4 time signatures and also develop their skills in playing by ear, copying simple phrases and melodies.

Children will continue to develop their singing skills, working on observing phrasing, accurate pitching and singing 3-part rounds with a sense of ensemble and performance.