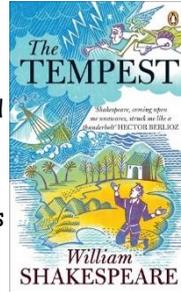


Literacy

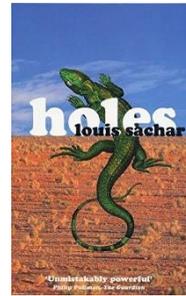
The Tempest - William Shakespeare

A storm rages. Prospero and his daughter watch from their desert island as a ship carrying the royal family is wrecked. Miraculously, all on board survive. Plotting, mistaken identities, bewitching love and drunkenness follow as the travellers explore the strange place of spirits and monsters on which they have landed.



Holes - Written by Louis Sachar

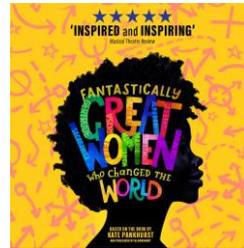
Stanley Yelnats' family has a history of bad luck, so when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre (which isn't green and doesn't have a lake) he is not surprised. Every day he and the other inmates are told to dig a hole, five foot wide by five foot deep, reporting anything they find. Why? The evil warden claims that it's character building, but this is a lie. It's up to Stanley to dig up the truth.



Witty, inventive and completely unique, this is a masterpiece of storytelling that combines sly humour with irresistible, page-turning writing.

'WOW DAY'/Trip

As part of our Spring Literacy Topic - Great Women Who Changed the World - Year 5 will be attending Northcott Theatre in Exeter to watch the Great Women perform!



Topic

Ancient Egypt



Water World

Maths

Fractions - including decimals and percentages

We will continue to develop our knowledge of decimals looking particularly at rounding decimals with two decimal places. As well as this we will look at solving problems that involve numbers with up to three decimal places.

Geometry

As a year we will be exploring 3D and 2D shapes and looking at a range of different angles (for instance, acute, obtuse and reflex angles). Children will learn to identify angles as well as learn to distinguish between regular and irregular polygons.

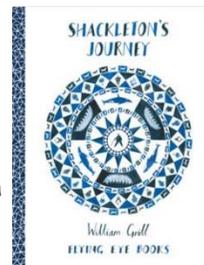
Measurement

Within measurement children will be taught to convert different units of measurement and to understand metric units as well as imperial units. We will also be exploring how to calculate the perimeter and area of a range of different shapes.

Reading

Whole class reading text: Shackleton's Journey

In the last days of the Heroic Age of Exploration, Ernest Shackleton dreamed of crossing the frozen heart of Antarctica, a place of ferocious seas, uncharted mountains and bone-chilling cold. But when his ship, the Endurance, became trapped in the deadly grip of the ice, Shackleton's dreams of crossing Antarctica were shattered. Stranded in a cold, white world, and thousands of miles from home, the men of the expedition set out on a desperate trek across the ice in search of rescue.



Science

Animals including Humans

During this science topic we will be exploring the different stages of growth and development in humans from birth to 'old age'. We will also look at comparing our own development to the development of different animals.



History

Ancient Egypt

Within this unit on Ancient Egypt offers pupils the chance to look at another civilisation very different from their own. Students will be introduced to the key features of Ancient Egyptian civilisation through the beliefs and attitudes of these ancient people. Students will examine the similarities and differences between their ancient beliefs and beliefs held today and how these beliefs fitted into society and culture at the same time as exploring the world of the ancient Egyptians.



Geography

Water world

Children will be exploring water on our planet. We will be researching the key aspects of physical geography including climate zones, mountains, volcanoes, earthquakes and the water cycle.



PE

We will be exploring a range of different physical sports across this term, including:

Striking and Fielding - Dartmoor 3 Ball

- Athletics
- Net/Wall Games - Tennis
- Gymnastics



Spellings

- Words from the Year 5 statutory spelling list
- Proof reading for spelling accuracy
- Dictionary skills
- Building your own personal spelling journal
- Using homophones
- Using suffixes

RE

What does it mean to be a Muslim in Britain today?

We will be researching Muslim beliefs about God, the Prophet and the Holy Qur'an. We will also make connections between Muslim beliefs studied and Muslim ways of living in Britain/ Devon and Torbay today.

Non-religious world views



What matters most to Humanists and Christians?

Music

Charanga

Using Charanga, this term the children will be looking at:

- Motown
- Classical music



Grammar & Punctuation

Strand 4- Verbs

Children will be able to:

- Indicate degrees of possibility using modal verbs
- Convert nouns or adjectives into verbs using suffixes
- Link their own ideas across paragraphs using different tense choices
- Use verb prefixes correctly
- Know the difference between vocabulary typical of formal and informal speech
- Recognise structures and vocabulary appropriate for formal speech and writing including the subjunctive

Computing

Online safety

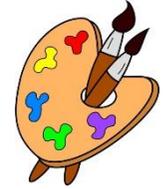
- Micro:bit
- Tinkering with BBC Micro:bit
- Programming an animation
- Polling program
- Programming a pedometer
- Programming a scoreboard

Modern Foreign Languages

French Transport – We are going to go on an adventure! We will look at different transport methods and conduct a survey in French of how each class member comes to school.

A circle of life in French – We will be learning French through Science! We will look at habitats, food chains and life cycles all in French and in a range of fun ways!

Art



Every picture tells a story

Children will be looking at the meaning behind art and analysing the intentions of Banksy. We will be able to make ink symmetry prints inspired by psychologist Rorschach as well as tell a story using emoji. We will be developing our art and design techniques as well as using drama to recreate a poignant war scene. We will be looking to artists such as Magdalene Odundo to inspire us to work expressively outside.

DT

Mechanical Systems

We will be using research and our own design skills to create a four-page pop-up storybook design. The children will also add accompanying captions, incorporating a range of mechanisms and decorative features, including: structures, levers, sliders, layers and spacers.

The children will also be looking to evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

