

Literacy

Jack and the dreamsack (fiction)

Everest by Sangma Francis (Non-Fiction)

Explanation texts

In this term, Year 3 and 4 will be continuing to develop their ability to write cohesively and across a range of genres, focusing particularly on their use of vocabulary and grammar and punctuation.

Reading

Whole Class Reading Texts will be chosen from the Year $\frac{3}{4}$ reading spine titles.

Children will continue to be taught the National Curriculum objectives for reading comprehension using a range of whole class guided reading resources, access to accelerated reader and through the teaching texts as part of Literacy curriculum. Year 3/4 children will also continue to focus on their ability to use all the roles in their reciprocal reading.



WOW Experience:

Constructing our very own erupting volcano!

Topic

Natural Forces

Spring 1



PSHE

In this term, we will be covering the units

Relationships with friends and family and how to form positive relationships.

Maths

Multiplication and decimals:

We will be continuing to recall multiplication and division facts for multiplication tables up to 12×12 . Solving multiplication and division problems using the formal method.

Measurement:

We will be measuring, comparing, adding and subtracting: lengths (m/cm/mm)

We will measure the area and perimeter of simple 2-D shapes and convert between different units of measure.

Science

Forces and Magnets:

Children will begin to notice how objects move on different surfaces. Observe how magnets attract and repel each other. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having 2 poles.

Geography

Volcanoes - Physical Geography

The children will begin to explore different volcanoes and why they are here. They will explore what happens when a volcano erupts. Children will begin to understand what tectonic plates are and what the 'ring of fire' is. They will explore what life is like to live in volcanic areas and compare a volcanic area to a non-volcanic area.

Computing

Journey inside a computer:

In this unit, we will be looking at how to design, write and debug programs that accomplish specific goals.

We will use sequence and selection and repetition in programs and use logical reasoning to explain how simple algorithms work.

Music

Using Charanga, this term the children will be looking at

- Three little pigs (reggae)

Children will be taught to sing with increasing confidence and control.

RE

Hinduism

What do Hindus believe god is like? We will be exploring how Hindus describe god, making connections to the stories they tell and how they lead their lives.

Modern Foreign Languages

French playground games - Children will learn to count from 1-12 and be able to recognise numbers in written form and ask how old someone is. This will all be practiced using traditional French games.

PE

This term, our PE lessons will follow a range of focuses to cover

- Gymnastics
- Invasion Games

Please ensure kits stay in school **all week**.

Grammar & Punctuation

The children will be able to:

Understand and use Expanded Noun Phrases

Recognise Prepositional Phrases

Improve and use an extension range of Vocabulary

Begin to use the Present Perfect Form

Identify Noun/Pronoun Referencing .

Spellings

- Words from the Year 3/4 statutory spelling list
- Homophones
- Prefixes and root words

Art

Every picture tells a story:

In this unit, children will develop the ability to analyse, unpick and understand works of art, using inference to suggest what different subjects may be thinking or feeling and predicting what might be happening in a scene and what could happen next. They also have the opportunity to create their own photo collages and abstract art inspired by the work explored