

Literacy

A Walk in London by Salvatore Rubbino

We are looking at a travelogue text that combines a fictional visit to London with lots of interesting facts. We are learning how to use both present and past tenses to show the roles of the narrator and the character. We will innovate a class text about a visit to Rome before inventing our own text about our hometown, Newton Abbot, and all its landmarks.



'WOW DAY'

Newton Abbot Visit

We are going on a tour of Newton Abbot to give us some inspiration for our innovated literacy text.

We will visit the museum, the library, the clock tower and the train station and will be learning all about the history of these landmarks.

Cooking with Clever Chefs

We will be learning to cook a traditional flatbread pizza recipe to tie in with our learning about Rome in Geography and Literacy.

Torquay Museum

We will be taking a coach trip to the museum to learn about Romans and what they left behind.

Topic **Our European** **Neighbours**

Maths



Statistics

Y3

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Y4

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Measurement - Money

Y3

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Y4

- Estimate, compare and calculate different measures, including money in pounds and pence.

Geometry - Properties of Shape

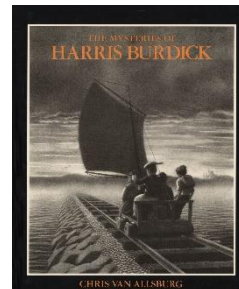
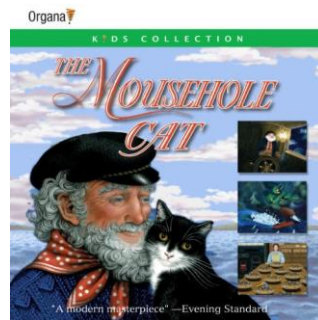
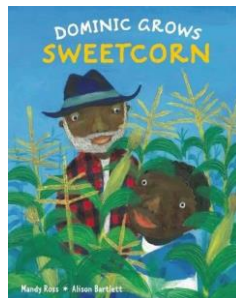
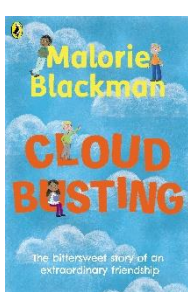
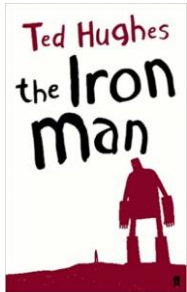
Y3

- 2-D shapes and making 3-D shapes, recognise 3-D shapes in different orientations and describe them, right angles, turns and perpendicular and parallel lines.

Y4

- Geometric shapes, acute and obtuse angles and lines of symmetry.

Reading Whole class reading text:



History

Ancient Rome

A study of roman life and achievements and their influence on the western world. We will explore how the romans lived, the structure of their society, their innovations in architecture, engineering, and law, as well as their lasting impact on language, culture, and daily life. We will also learn about the Roman invasion of Britain, how people resisted Roman rule, and how life in Britain changed under Roman control.

Geography



Our European Neighbours

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

PE

Children will be accessing two PE sessions a week. They are expected to change into our school PE Kit. This term the children will work on improving their **swimming** skills. We will be taking part in one swimming session per week, every Wednesday. We will also be improving our **cricket** skills and **athletics**.

Spellings

We will be exploring new spellings each week from the Year 3/4 statutory spelling list as the child tries to beat their best. The children will learn how to use the prefixes 'sub', 'tele', 'anti' and 'inter' and the suffixes 'ness', 'ful', 'less' and 'ly'. Spelling pattern 'ch', 's', 'ss'.

Alongside this, our grammar focus will be the use of apostrophes for contractions.



RE

L2.6 Why do Christians call the day Jesus died 'Good Friday'?
(Salvation)

L2.10 How do festivals and family life show what matters to Jewish people?
(God/Torah/People/the Land)

Grammar & Punctuation

There will also be a focus on using a range of conjunctions to extend sentences and use expanded nouns.

The children will work on using inverted commas to punctuate direct speech and use adverbial phrases too. Children will explore nouns using a range of prefixes and look at word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver, dissolve, insoluble).

We will also be looking at determiners a, or, an according to whether the next word begins with a consonant or a vowel and explore the grammatical difference between plural and possessive.

The children will adopt the storytelling voice, using adverbials to link ideas and add detail.

Use subordination and coordination to convey information concisely.

Computing

Programming 1: Further coding with scratch

We have explored Scratch in year 3 and will be continuing to develop our skills this term. We will explore creating a simple script in Scratch and decompose how games work within Scratch.

Online Safety

We will be learning that we should try to avoid sharing very personal information with people we do not know, or have this information accessible to strangers. Discovering how to protect ourselves and our personal information on social media platforms.

Music

Pitch Perfect - Glockenspiels

Children will use glockenspiels to play simple melodies, reading standard notation for pitch and rhythm. They will improvise their own melodies and use their listening skills to copy short melodic phrases using a small note-range.

At the Movies

Children will find out about how film soundtracks help to set the mood of a scene. They will explore musical storytelling through listening and composing activities, including creating their own soundtrack to accompany a short film clip.

Art

Drawing - Growing Artists

We will be exploring how artists use shape in their drawings, understanding how we can create tone by using shading and creating our very own abstract drawings.

DT

Cooking

We will be learning food and hygiene skills, as well as chopping and grating techniques. We will put these skills together to make tasty recipes linked to our topic.

Modern Foreign Languages

Bon Appetit

We will be learning how to describe ourselves and others this term and exploring the complex idea of nouns being either masculine or feminine. This will help us to learn how to modify adjectives in to the masculine and feminine form how the sound changes when pronouncing the noun.

We will also continue to explore French grammar and learn about silent final consonants.



Science

States of Matter

Pupils should be taught to:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- .-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.