

EYFS Newsletter



Friday 17th September

Welcome to our EYFS newsletter. A fortnightly newsletter will be published containing both Nursery and Reception information. Please make sure that you have signed up to School Comms, and that you check your inbox regularly so that you know what you and your child your child needs to know.



Look what's happening....

Dates for your diary:

- * From **Monday 27th September** our Busy Bee Lending Library will be opening in Reception. All children will receive a book in their special book folder. You may keep this book to share at home for up to one week. The book will then be changed by a member of staff. Please keep these books safe and remember to return them regularly. Make note of all the fantastic reading they do in their reading diary which we will pop into their book bags. 
- **Tuesday 12th October** — 'Come Read With Me'. Come on in to class with your child in the afternoon and spend some special time sharing a book together. More information to follow.
- * Nursery will be hosting an open evening on **Tuesday 19th October 4 -6pm** this is a chance for anyone planning to join us to pop along and see our wonderful setting and meet our warm and friendly team. So please let anyone know who is thinking about joining us here at Highweek. 

Reminder

Please make sure all jumpers, water bottles and lunch boxes are clearly labelled.

Each Newsletter we will also share what amazing learning has happened and what is coming next. We may suggest things to talk about with your child or activities you could do at home to further their learning.

Nursery Preview Learning

What a fantastic start to the new Autumn Term in Taw Class! We have fondly welcomed some familiar faces back to Nursery after the Summer Break and are overjoyed to have welcomed some new faces too. The children have been so friendly, warm and welcoming to all their peers and you should be really proud of this.

We are bursting with pride here in Nursery. Thank you to you all for your support in helping your child with this transition, we couldn't do it without you .

As our newest children settle, we will be diving straight into our new topic this term; **ROAR!** We will be exploring animals galore and expect to follow down the path of some of the loudest animals we know such as dinosaurs and jungle animals. We will be comparing these to some of the quietest animals we know (including our smallest and quietest class mates this year - our Baby African Land Snails **Terry** and **Turbo**). We will explore footprints and how animals move and where they live. We will use our own skills to make tracks with paint and diggers, water and wellies and paint and hands/feet. Look out for more updates on Tapestry over the coming weeks.



Reception Preview Learning

Hello and welcome to all of our wonderful children and families, what a fantastic start to the year and what an incredible job all the children have done! We are so proud of all of the children and wanted to thank you all for your support.

We have already been so busy settling into Reception. Getting to know the rules and routines and making lovely new friends. We have also introduced our **ROAR** topic for this half term. The children have discovered an egg in the classroom, the children have been using their imaginations and developing their language skills to share their ideas. This week the children returned to school to a hatched egg and have been busy making traps, looking for clues and going on hunts for the mystery creature. I wonder what will happen next? Make sure you ask your child all about it.



We will be introducing **Read, Write Inc** to the children this half term, where Fred the frog will help us learn all of our sounds and how to blend them together to support the learning of reading. Each week we will learn a group of new sounds which will be shared here for you to support your child with at home.

We have also been using loose parts such as lolly pop sticks, buttons and conkers to count to 10 and we will continue to do this to develop our skills in one to one correspondence. If you have any questions please ask Mrs Jenkins.