

Early Years Foundation Stage

Medium Term Plan Spring 1

Reception

SHINE!



CL	PSED	PD	L	M	UtW	EAD
Children will learn new vocabulary related to experiences and begin to ask questions. Children will describe events and people as well as enjoy and engage in story time, songs and poems. Children will listen to and begin to talk about stories and use new vocabulary in different contexts.	Children will express their feelings and consider others as well as recognise how others may think differently. Children will develop respect and an understanding of others.	Children will continue to develop their ability to line up, personal hygiene and mealtimes. Children will confidently crawl, roll, walk, jump, run, hop, skip and climb. Children will develop their fine motor skills such as using cutting, drawing, knives, forks and spoons. Children will develop their ball skills.	Children will read some letter groups and develop their skills in blending sounds to read word. Children will begin to read some common exception words. Children will re-read books to develop their confidence and enjoyment of reading. Children will begin to form lower and upper case letters. Children will earn to write some CVC words.	Children will count beyond 10 and compare numbers. Children will understand the 'one more than/one less than' relationships between consecutive numbers and explore the composition of numbers to 10. Children will select, rotate and manipulate shapes in order to develop spatial reasoning skills. They will compose and decompose shapes so that children recognise a shape can have other shapes <i>within</i> it, just as numbers can. Children will begin to continue, copy and create repeating patterns and begin to compare length, weight and capacity.	Children will compare and contrast characters from stories, including figures from the past. They will understand that some places are special to members of their community. Children will describe what they hear, see and feel whilst outside and continue to understand the effects of changing seasons on the natural world around them.	Children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build upon their previous learning, refining ideas and developing their ability to represent them. They will create collaboratively, sharing ideas, resources and skills. Children will continue to develop storylines in their pretend play. They will continue to explore and engage in music making and dance, performing solo or in groups.

Old or new?

We will investigate how toys have changed, what toys children used to play with in the past and how they are different today.

Life cycles!

We will take a close look at how creatures change and enjoy the story of Monkey Puzzle to learn more about how caterpillars change to butterflies or Frog spawn change to frogs.

Telling stories!

We will learn new stories and enjoy retelling them, we will explore new vocabulary and begin to write them down.

We will do lots of role play including a visit to Elmers party and the Travel agents – children will have to think about the weather where they want to visit to make sure they pack the right things.

Look at me grow!

Looking at how we have changed so far, children will compare how they looked and behaved as a baby and how they are now.

We may even take a look at how the grown ups have changed too.

Look outside!

Explore how the seasons change. Investigate how ice melts and trees change.

Use our senses to describe the world around us and how this changes throughout the year.

Seasons/Changes

We will plan and provide engaging learning experiences to encourage interest and a desire to learn more – we will then follow the children's interests and support them to discover more to deepen their knowledge and understanding.

Look how it has changed!

We will explore how materials change. Watch how spaghetti changes from hard to soft, ice to water and solid to liquid jelly. We will think about how light changes to dark and day to night.

Can you make a rainbow?

We will be naming and identifying colour and exploring how colours mix to make new ones. We will make colour patterns and rainbows and enjoy lots of colour hunts.

What is your favourite colour?

Music making and body shaking

The children will have a go at Rainbow dancing using their own instruments after exploring.

We will crawl, jump and roll to get our bodies moving.