

Early Years Foundation Stage
Medium Term Plan Summer 2

SPLASH!



Nursery

CL	PSED	PD	L	M	UtW	EAD
<p>Children will use sentences joined up with words like 'because, or, and'; for example "I like ice cream because it makes my tongue shiver" and will answer simple 'why' questions</p>	<p>Children take part in other pretend play with different roles; for example being the Gruffalo and will generally negotiate solutions to conflicts in their play</p>	<p>Children are increasingly able to use and remember sequences and patterns of movements which are related to rhythm and music. Children can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks and make healthy choices about food, drink, activity and tooth brushing.</p>	<p>Children will have developed their phonological awareness so they can; spot and suggest rhymes, count and clap syllables and recognise words with the same initial sound. Children can use some of their print and letter knowledge in their early writing ; for example writing a pretend shopping list that starts at the top of the page; writing /m/ for mummy, write some or all of their name and write some letters accurately.</p>	<p>Children can link numerals and amounts; for example showing the right number of objects to match the numeral, up to 5. Children can compare quantities using language; 'more often/fewer than' and use informal and mathematical language; sides/corners/straight/flat/round. Children can discuss routes and locations, using words like 'in front of' and 'behind'. Children make comparisons between objects relating to size, length, weight and capacity and begin to describe a sequence of events, real or fictional, using words such as 'first' 'then...'</p>	<p>Children will talk about what they see, using a wide vocabulary. Children will show interest in different occupations, plant seeds and care for growing plants and understand the key features of the life cycle of a plant and animal. Children will have some knowledge that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Children will make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park and join different materials and explore different textures. Children will show different emotions in their drawings; for example happiness, sadness, fear etc. They will create their own songs, or improvise a song around one they know and play instruments with increasing control to express their feelings and ideas.</p>

Sing!

We will learn some old sea shanty songs and sing sing sing -together! We'll use instruments to enhance our experiences and have a go at making up some of our own songs too!

Hunt!

In true Pirate style we will make our own tea-stained scrolls to make treasure maps. We will use our maps to hunt for treasure around the classroom and in our outdoor area!

Build!

We'll look at and be inspired by images of ships and water transport and build our own in the construction areas.

Observe!

We will look closely at things from the sea, such as seaweed, shells, sand, cuttlefish bone, mermaids' purse etc and use our senses to explore these. What do they smell like? Feel like? Look like? Can we guess what they are?

PIRATES/POLLUTION/ UNDER THE SEA/ SEA ANIMALS

Play!

We will use costumes and fabrics to dress up and role play lots of different people; pirates, mermaids, lifeguards, captains and many more!

Stone stacks

We'll practise our fine motor balance skills by making stone stacks. We'll observe some famous artists who use natural resources to create art outside!

Sand!

We will mix sand and shaving foam to make Foam Sand to explore in the malleable tray. We'll mix sand in with different sea-themed paints to create texturised paintings!

Hunt!

In true Pirate style we will make our own tea-stained scrolls to make treasure maps.

How many?

We will introduce treasure/fish/pearls into the water and sand trays and discover how many by counting them into our sand buckets.