

Literacy

We will be studying the following texts:

Gregory Cool is a boy who dreams of living a modern, comfortable life in the city. When he goes to stay with his grandparents in Tobago, he struggles at first because their lifestyle is very different from what he is used to. Over time, Gregory learns to adapt, becoming more independent and appreciating a simpler way of living. By the end of the story, he returns home more confident, capable, and proud of his growth. The children will use this model text to write their own story based on a real experience of visiting a strange place.

Weekend Poem encourages children to enjoy poetry, notice interesting word choices and rhythms, and express their own thoughts and feelings through language.

Together, these texts will help children build strong reading comprehension, expand their vocabulary, and develop confidence in writing across different styles.

Reading

Whole Class Reading Texts will be chosen from the Year $\frac{3}{4}$ reading spine titles.

Children will continue to be taught the National Curriculum objectives for reading comprehension using a range of whole class guided reading resources, access to accelerated reader and through the teaching texts as part of Literacy curriculum. Year 3/4 children will also continue to focus on their ability to use all the roles in their reciprocal reading.



WOW Experience:

An adventure across Dartmoor looking at the landscape and history of the land.

Spellings

- Words from the Year 3/4 statutory spelling list
- Homophones
- Prefixes and root words

Topic

Living Things

Summer

PSHE

In this term, we will be covering the units.

1. Relationships
2. Changing Me

Maths

Capacity

Measure and compare volume and capacity (ml and l)

- Read scales on measuring jugs accurately
- Add and subtract amounts of capacity (including crossing 1 litre)
- Solve real-life problems involving capacity

Time

- Tell and write the time (analogue and digital clocks)
- Use a.m. and p.m. and understand the 24-hour clock
- Read time to the nearest minute
- Calculate durations (e.g. how long something takes)
- Solve problems involving timetables and elapsed time

Shape

- Identify and describe 2D and 3D shapes
- Recognise angles (right, acute, obtuse)
- Compare and order angles by size
- Identify lines of symmetry in shapes
- Describe positions, directions, and turns

Science

What plants do and what they need

In this topic, children will explore what plants do and what they need to grow and stay healthy. They will learn about the different parts of a plant, including roots and stems, and understand their functions. Throughout the topic, pupils will work as young scientists by observing, measuring, and recording their findings using key scientific skills.

Human Skeleton

In this topic, children will explore the human skeleton and learn about how it supports, protects, and helps the body move. They will identify key bones and work scientifically by observing, comparing, and recording their findings.

Geography

Living in the rainforest

In this topic, children will explore what it is like to live in a rainforest and where rainforests are found around the world. They will learn about the climate, animals, plants, and how people adapt to living in these environments.

Throughout the topic, pupils will develop key geographical skills such as observing, comparing, and recording information about different places.

Computing

Organising data using databases

In this topic, children will learn how to organise and store information using simple databases. They will explore how to enter, sort, and search for data, and understand how databases can be used in everyday life.

Programming sequence using sound

Children will explore how to create and control sequences of sounds through programming. They will learn how to arrange commands to produce specific audio outcomes and understand how sequencing affects results.

Music

Recorders

Children will continue to learn to play the recorder and develop their reading of pitch and standard rhythm notation (recapping the notes B, A, G and then introducing C and D). They will begin to play a simple duet (in 2 parts) and also learn about different time signatures.

YuStudio: Grime

Children will learn to arrange and mix their own composition in a Grime style using YuStudio (a Digital Audio Workstation) on an iPad. This will include creating digital drum beats, melodies, basslines and sound effects to produce a finished Grime piece.

RE

The Creation Story

Children will be recapping the Christian story of creation and thinking about what Christians learn from it.

Modern Foreign Languages

- **Talking about what I and others do:** use **regular – ER verbs** (present tense) and **definite articles** (le, la) to say actions.
- **Talking about preferences:** use **aimer** (to like) and **préférer** to say what you like and prefer; join ideas with **et, mais, aussi**.
- **Describing how many:** use **il y a, plural nouns (des)**, and plural **–s** endings.
- **Grammar focus:** present tense verb forms, articles (definite & indefinite), possessive adjectives (*mon, ma, ton, ta*), and simple conjunctions.
- **Phonics & vocab:** sounds like **é, ez, et, ai, oi, ain;** vocabulary includes activities, family, pets, numbers 1–12 and parts of the body.

PE

Children will be accessing two PE sessions a week. They are expected to change into our school PE Kit. This term the Y3 children will work on improving their **swimming** skills. They will be taking part in one swimming session per week, every Wednesday. We will also be improving our **tennis** skills and **athletics**.

Grammar & Punctuation

The children will be able to:

Use full stops, capital letters, question and exclamation marks, commas in lists, and apostrophes for possession and contraction. They explore nouns, verbs, adjectives, adverbs, pronouns, and prepositions, create expanded noun phrases, and use conjunctions to join clauses, improving sentence variety and clarity.

History

Children will explore Bronze Age Dartmoor and how the landscape and human activity have changed over time. They will learn about ancient settlements, burial sites, and tools, and compare these with how the area is used today. Throughout the topic, pupils will develop historical skills by asking questions, examining evidence, and recording their findings.

Art and Design and Technology

Shell Packaging

Children will look at a range of product packaging, learn about graphic design and 2D nets and then, create their own packaging for a product, using everything they have learned!