

Literacy

We will be studying the following texts

Jack and the Dream sack (Fiction)

Voice in the Park by Anthony Brown (Fiction)

Meet the Artist By Alexander Calder (Non-Fiction)

From a Railway Carriage by Robert Louis Stevenson (Poetry)

Children will have a chance to write an alternative voyage and return story, compose their own poem and write a non-fiction text about a place they have visited.

Grammar and Punctuation

There will also be a focus on using a range of conjunctions to extend sentences and use expanded nouns. They will work on using inverted commas to punctuate direct speech and use adverbial phrases too. Children will explore nouns using a range of prefixes and look at word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver, dissolve, insoluble) Look at determiners a or an according to whether the next word begins with a consonant or a vowel and explore the grammatical difference between plural

RE

The children will continue their learning from last year by building upon their knowledge of Christianity. They will explore the creation story and how this influences the lives of Christians. We will then explore what commitments people show as Christians.

WOW

We will be visiting Newton Abbot museum and linking it to the fascinating topics that we are learning about this term. We will also be taking part in the Harvest Festival.



Urban Pioneers



Science

Light and Shadows:

We will be exploring light and noticing that light is reflected from surfaces. We will be investigating how shadows are formed and exploring patterns in shadows. We will then be moving on to learning about Forces and magnets.



Maths

Number and Place Value

We will begin the year by revisiting the first unit of the White Rose Maths. We will be working on our number sense and cementing our foundations of Year 3 and 4 Maths.

Addition and Subtraction

Building on the learning from KS1, we shall focus on the most efficient strategies for addition and subtraction. We will be practising using real life reasoning problems

Multiplication and division:

We will be practicing counting in multiples of 1 to 12. Learning our times table. We will solve problems that include missing numbers. We will begin to use the formal method of multiplication.

Roman Numerals

We will be investigating Roman Numerals up to 100

MFL

The children will be learning how to introduce themselves, say how they are feeling. They will be counting and naming colours and classroom objects in French.

PE

Children will be accessing two PE sessions a week. They are expected to change into our school PE Kit. This term the children will work on fitness and tag rugby.



Reading

In our whole class reading, we will be exploring different books including *How the camel got his hump* by Rudyard Kipling, *The boy who swam with piranhas* by David Almond and *When the mountains roared* by Jess Butterworth.

Art

The children will revisit the formal elements of art and be immersed in a variety of contemporary and street artists, specially Exeter based artist, Steve Macracken.

Computing

We will be exploring networks on the internet as well as looking at the journey inside a computer.

We will also explore online safety.



History

Local Study - Dartmoor

Children will be exploring Dartmoor, in particular linked to the Bronze Age. We will be looking at the history of the moors and focusing on settlements and the changing world of the moor.



Music

The children will be learning to play the recorder and developing their reading of pitch and rhythm notation.

We will be listening to 'Night on a Bare Mountain' by Mussorgsky and using this to find out about orchestral families and instruments.



DT

During DT the children will become structural engineers as they look closely at structures of a castle. They will be using a range of tools and equipment to show their creativity by designing and building their own castles.



Geography

Earning a living - Exploring Industries

We will be studying Human Geography, looking at the types of settlements and land use, as well as the economic activity including trade links and the distribution of natural resources including energy, food, minerals and waste.

Spellings

We will be exploring new spellings each week from the Year 3/4 statutory spelling list as the child tries to beat their best. The children will learn how to use the prefixes 'in, il, im and ir' and the spelling pattern 'ei, eigh and ey'. Alongside this, our grammar focus will be the use of possessive apostrophes as well as understanding different homophones.