

Early Years Foundation Stage
Medium Term Plan Summer 1

WHOOSH!



Nursery

CL	PSED	PD	L	M	UtW	EAD
<p>Children will use sentences joined up with words like 'because, or, and'; for example "I like ice cream because it makes my tongue shiver" and will answer simple 'why' questions</p>	<p>Children take part in other pretend play with different roles; for example being the Gruffalo and will generally negotiate solutions to conflicts in their play</p>	<p>Children are increasingly able to use and remember sequences and patterns of movements which are related to rhythm and music. Children can collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks and make healthy choices about food, drink, activity and tooth brushing.</p>	<p>Children will have developed their phonological awareness so they can; spot and suggest rhymes, count and clap syllables and recognise words with the same initial sound. Children can use some of their print and letter knowledge in their early writing ; for example writing a pretend shopping list that starts at the top of the page; writing /m/ for mummy, write some or all of their name and write some letters accurately.</p>	<p>Children can link numerals and amounts; for example showing the right number of objects to match the numeral, up to 5. Children can compare quantities using language; 'more often/fewer than' and use informal and mathematical language; sides/corners/straight/flat/round. Children can discuss routes and locations, using words like 'in front of' and 'behind'. Children make comparisons between objects relating to size, length, weight and capacity and begin to describe a sequence of events, real or fictional, using words such as 'first' 'then...'</p>	<p>Children will talk about what they see, using a wide vocabulary. Children will show interest in different occupations, plant seeds and care for growing plants and understand the key features of the life cycle of a plant and animal. Children will have some knowledge that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Children will make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park and join different materials and explore different textures. Children will show different emotions in their drawings; for example happiness, sadness, fear etc. They will create their own songs, or improvise a song around one they know and play instruments with increasing control to express their feelings and ideas.</p>

Car Wash!

We'll re-create our own car washes; inside in a tuff tray with small vehicles and outside on a giant scale with the scooters, bikes and sit-in cars

Construct!

We'll use crates, sticks, wheels and netting to create our own vehicles. We'll need to think about, doors, passengers, directions and destinations!

Planes, Trains and Automobiles!

We will explore all aspects of travel; discussing what transport we have been on or would like to go on, where we went and what we saw!

Races!

We'll have outside races to see who is fastest at running/hopping/skipping/jumping. We'll use half-pipes to race objects too and investigate which is fastest and why.

Sand!

On offer will be large digger trucks, dumper trucks and bulldozer trucks to manipulate sand, stones and blocks. We'll observe how they work together to get large jobs done quickly.

TRANSPORT/SPEED

Jobs!

We'll look at different jobs to do with transport, from bus drivers to train drivers to pilots to fork-lift truck drivers and more!

Drive!

We will enhance our car role play by adding the numerals 1-5 and matching parking spaces to match the numbers and help to learn these important numbers.

Tracks!

We'll use different vehicles to make tyre tracks with paint and large paper and piddles outside. Will we be able to match the vehicle to the track?!

Follow!

We'll practise our fine-motor skills by using pencils to follow the line on tracks around the mark-making area...these might go on-top of the table, under the table or even on the floor!