

Early Years Foundation Stage
Medium Term Plan Autumn 2

BANG!



Nursery

CL	PSED	PD	L	M	UtW	EAD
<p>Children can shift from one to task to another if their attention is fully obtained; for example, by using their name.</p>	<p>Children can manage to share and turn-take with others, with adult guidance and understanding 'yours' and 'mine' and will settle to some activities for a while.</p>	<p>Children can go up steps or climbing apparatus using alternate feet, can skip/hop/stand on one leg and hold a pose for a game like musical statues. Children can use large-muscle movements to wave flags and streamers, paint and make marks.</p>	<p>Children will understand some of the five key concepts about print; print has meaning and that print can have different purposes.</p>	<p>Children will have fast recognition of up to 3 objects, without having to count them individually (subitising) and recite numbers past 5. Children can say one number for each item in order; 1,2,3,4,5. Children experiment with their own symbols and marks as well numerals and talk about 2D and 3D shapes. Children understand position through words alone; for example "the bag is under the table" without pointing. Children can select shapes appropriately; flat surfaces for building, a triangular prism for a roof etc and talk about and identify patterns around them. For example; stripes on clothes, designs on rugs and wallpaper and use informal language like 'pointy' 'spotty' 'blobs' etc.</p>	<p>Children will use all their senses in hands-on exploration of natural materials and begin to make sense of their own life-story and family's history. Children will begin to know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Children will take part in simple pretend play, using an object to represent something else even though they are not similar. Children will explore different materials freely in order to develop their own ideas on how to use them and what to make and create close shapes with continuous lines and begin to use these shapes to represent objects. Children will draw with increasing complexity and details, such as representing a face with circles and detail. Children will listen with increased attention to sounds and remember and sing an entire song.</p>

Aliens!

We will use pipe cleaners and googly eyes to make funny looking aliens with the playdough, questioning 'how many eyes will your alien have?' We will use the Ipad to take our own pictures of our creations ready to send to our grown-ups on Tapestry!

Moon Sand!

We will make our own moon sand (using 8 cups of flour and 1 cup of baby oil) to mould different shapes in and use glitter and sparkles to create our own moonscape to use small world characters with.

Fizz!

We will use bicarbonate of soda, sand and glitter with vinegar and small pipettes to make some fizzing experiments.

Pop!

We will learn how to make colourful firework displays painting using special techniques with paintbrushes.

Rockets!

We will explore a range of fiction and non-fiction books based around the theme of space, rockets and travel. We will make a giant tin foil rocket over our reading area where we can enjoy these books with torches and twinkly lights.

SPACE/ TRAVEL/ FIREWORKS

Drive!

We will enhance our car role play by adding the numeral 1,2,3,4,5 and matching parking spaces to match the numbers and help to learn these important numbers. We will use roads shaped as the numerals 1-5 so we can drive around the shape of the number.

Day and Night

We will create pictures of the sky around the world at Day and at Night and talk about the differences we see.

Build!

We will use junk modelling to build our own rockets, jet packs and travel equipment and role-play visiting far away places!