



Highweek Community Primary and Nursery School Pupil Premium Policy 2021

Mission Statement

At Highweek we empower every individual to aim high and reach further. Together we work in partnership with our community to help every individual develop the skills needed to embrace their future and to help them be well prepared for life in Modern Britain.

Principles

Every child with their individual needs and gifts is unique. All members of staff, governors and teaching assistants are committed to meeting the pastoral, social, emotional and academic needs of all pupils within a caring environment. This is an essential, integral part of the spiritual development of the whole school community. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential, irrespective of need.

Background

The Pupil Premium is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months and children of service personnel. From the academic year 2013-2014 this also included pupils eligible for FSM at any point in the last six years (known as Ever 6 FSM measure.) Research shows that these children underachieve compared with their non-deprived peers.

The purpose of the pupil premium is to enable schools to narrow the gap ensuring that all children reach their academic potential no matter their starting point. At Highweek Primary School we use the indicator of those eligible for FSM as our target pupils to 'narrow the gap' in relation to attainment. We monitor the provision that is in place to 'narrow the gap' which is closely monitored by all teaching staff and SLT.

Schools are free to spend the Pupil Premium as they choose. However, we are accountable for how the additional funds has been used and are required to publish online information about how we have used the additional funds. This will ensure that parents and others are fully aware of the attainment of pupils covered by the additional funds and the additional support which they have received.

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Pupil premium funding will be allocated following an analysis of need which will identify the priority year, classes, groups or individuals. The limited funding which is received means that we cannot have all pupils on FSM accessing additional interventions or provision at the same time.

Aims

- We aim to accelerate the progress of pupils to at least age related expectations in the core areas of the curriculum that they are studying.
- We will use some of the Pupil premium funds to target more able pupils within KS1 and KS2 to enable them to achieve higher levels of attainment by the end of their key stage.

Provision

In order to meet the above requirements, the Governing Board will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority will be focussed on 'narrowing the gap' for those pupils not on track to achieve age related expectations at the end of Key Stage 2 and ensuring children make comparable progress to their peers.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through the regular review of provision maps for each year group analysing where the gaps are and how best to utilize the support which is available within the phase, termly pupil progress meetings and SEN surgeries as many of the children who are pupil premium also have additional needs and are on the SEN register as well.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive Free School Meals or whose families serve in the armed forces will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

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The range of provision

Classroom support to:

- Facilitate pupils' access to education
- Facilitate pupils' access to the curriculum
- Additional teaching and learning opportunities
- Priority for 1:1 tuition when made available
- Alternative support and intervention, arranged through the pupil's parents where funds are available after securing the school's own programme
- The Head Teacher will ensure that learning assistance is provided in classrooms to support socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Reporting

The senior leadership team analyse the progress of the FSM pupils and produce a termly report for the Curriculum Committee of Governors identifying:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- It will be the responsibility of the Curriculum Committee to ensure and outline the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the Full Governing Board on a termly basis
- The Governing Board will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables
- The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

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Success Criteria

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; develop confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Equality Statement

This Policy is based on best practice to ensure a consistent and effective approach. The Governing Board and the Head Teacher (Chair of Governors) have a particular responsibility to ensure that the processes are managed fairly, equitably, objectively and must not discriminate either directly or indirectly on the grounds of a person's race, sex, gender reassignment, sexual orientation, marriage or civil partnership, disability, age, pregnancy and maternity or religion or belief.

Signed:.....Chair of Committee

Date of review and adoption by Governing Board: 23rd February 2021.

Date for next review.....February 2025

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