

Highweek Primary PE and Sports Premium Funding Report 2019-20

Meeting National Curriculum requirements for swimming and water safety	
The percentage of Year 6 cohort swim competently, confidently and proficiently over a distance of 25 metres	78%

How will the money be used?	Allocation of Sport Premium	What is the expected impact of provision?	How will this be measured?
Highweek to continue being part of the South Devon School Partnership , including CPD training	<b>£4750 (1 yr contract only)</b>	<ul style="list-style-type: none"> <li>• Provision of high quality inter-school events for pupils in Years 1 -6 covering a wide range of sports and activities, for all children and all abilities.</li> <li>• Training and PLT meeting for sports co-ordinator to enable excellent leadership of sport in school.</li> <li>• Provision of staff CPD - All staff to partake in 2hrs of dance training with Becky Mason. NQTs to receive expert training from team teaching with SSCO.</li> </ul>	<ul style="list-style-type: none"> <li>• By the number of children participating in local events, through festivals and inter-competitions.</li> <li>• CPD opportunities provided.</li> <li>• Expertise and confidence of PE Subject lead.</li> <li>• Staff will feel more confident at teaching and incorporating dance into their topics.</li> <li>• Ensure that the School continues to achieve their active mark status.</li> </ul>
Promote access to swimming and water safety lessons at Dyrons	<b>£1500</b>	<ul style="list-style-type: none"> <li>• Provision of swimming sessions at Y3/4 and Y5/6 for 12 weeks so that they make good progress and develop their skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Through this intensive programme children show improved skills by being more confident in the water. They will be able to swim further and adopt a range of expected</li> </ul>

			<p>swimming styles/techniques.</p> <ul style="list-style-type: none"> <li>• Y6 – all children to leave Highweek School being able to swim at least 25m.</li> </ul>
Top up swimming for those at Y6 who have not achieved 25m	<b>£600</b>	<ul style="list-style-type: none"> <li>• To teach a group of less confident swimmers so that they can achieve 25m.</li> </ul>	<ul style="list-style-type: none"> <li>• All children can swim 25m in Y6.</li> </ul>
Sports Clubs – Dance, Yoga Clubs and Competitions	<p><b>£40 per session/£120 spring term - Door Step Arts</b></p> <p><b>Parents pay for the other clubs</b></p>	<ul style="list-style-type: none"> <li>• Set up a range of clubs that interest and engage children</li> <li>• Ensure clubs are reviewed regularly so that the needs and interests appeal to all children .</li> <li>• Use hands up surveys to gauge the range of clubs every half term</li> </ul>	<ul style="list-style-type: none"> <li>• Children to attend these clubs and support those that may find this a barrier to attend.</li> <li>• More children to attend clubs including pupil premium and show case these clubs through competitions and attend events such as ‘Let’s Celebrate Dance.’</li> </ul>
Resources and transport	<b>£500</b>	<ul style="list-style-type: none"> <li>• To keep a regular audit of resources for structured and unstructured times</li> <li>• Ensure that there is range of equipment to allow for good quality teaching.</li> <li>• Transport to and from sporting fixtures so that children can attend.</li> </ul>	<ul style="list-style-type: none"> <li>• Access to good quality resources will enable children to participate fully in PE lessons and ensure that teachers can deliver high quality PE lessons.</li> <li>• Teams and individuals can successfully attend competitive and non-competitive events.</li> <li>• Regular resourcing or equipment helps the organisation of PE lessons</li> </ul>

			and supports positive lunchtimes.
Release time for PE subject leader to plan, organise, observe and deliver curricular and extra-curricular sport.	<b>£600</b>	<ul style="list-style-type: none"> <li>• PE lead to have time to organise high curricular sport and events</li> <li>• PE lead to attend SSP conference and PLT meetings</li> <li>• Ensure distribution of PEDPASS documents when planning/assessing PE</li> <li>• Time to review and update policies and planning</li> <li>• Deliver training to MTAs and YPL by ensuring positive and engaging play times</li> <li>• PE lead to observe and evaluate lessons</li> </ul>	<ul style="list-style-type: none"> <li>• A range and increase of children attend sporting events</li> <li>• Teachers feel confident in delivering high quality PE lessons in all areas of PE</li> <li>• YPL and MTAs deliver and support high quality playtimes</li> <li>• PE and Teacher feedback</li> <li>• Feedback given to provide initiatives and enhance provision</li> </ul>
Employment of specialist coaches (Premier Sports) to support lessons, provide extra curricular sports clubs and support identified groups of children	<b>£8750 – (additional funds provided by school budget share to allow full provision)</b>	<ul style="list-style-type: none"> <li>• Pupils will receive high quality PE lessons</li> <li>• Teaching is of a consistently high quality across the school</li> <li>• Children are provided with excellent role models and understand the benefits of a healthy life-style.</li> <li>• Provision from Premier Sport to deliver a range of extra-curricular clubs throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Formal and informal lesson observations and assessment showing the progress and attainment in PE</li> <li>• Teacher feedback about skills and confidence in teaching PE</li> <li>• Pupil feedback about the quality of PE teaching and clubs</li> </ul>

		<ul style="list-style-type: none"> <li>• Opportunities for inter and intra sporting events</li> </ul>	
Physical Literacy Groups to be identified and lead by Sports Coach	This comes out of the specialist coaches section	<ul style="list-style-type: none"> <li>• Targeted children from more vulnerable groups identified by SENCO , PE lead, sports coach and teachers</li> <li>• Focus work of 15 minutes 3x a week to develop self-esteem, low morale, obesity by working on fitness, wellbeing resilience and perseverance</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher and pupil feedback</li> <li>• Positive impact on individuals can be seen through general health, wellbeing and engagement with work within the classroom.</li> </ul>
Run identified clubs such as Change 4 Life and G and T sessions and DPA	This comes out of the specialist coaches section	<ul style="list-style-type: none"> <li>• The whole school to engage in 10 minutes of DPA daily.</li> <li>• Support the most and least active children through targeted activities.</li> <li>• Improve fitness or extend their skills accordingly.</li> <li>• Improved participation in sport in and out of school</li> <li>• Improve levels of concentration and positive attitudes/wellbeing in school</li> </ul>	<ul style="list-style-type: none"> <li>• Children understand the importance of regular exercise in terms of wellbeing, engagement in all areas of learning and obesity.</li> <li>• Those identified as G and T go on to participate sessions in our feeder college organised by South Dartmoor School Partnership</li> <li>• Change 4 Life group have entered into local non-competitive events</li> <li>• Pupil and teacher feedback</li> </ul>
Increase the profile of child sports and young play leaders in school	<b>£300</b>	<ul style="list-style-type: none"> <li>• Training provided by SSCO – Ian Patchett and PE Co -ordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Conferencing with sports leaders</li> </ul>

		<ul style="list-style-type: none"> <li>• Sports leaders to take an active role in promoting a range of active games at lunchtime and encourage fair play and active lifestyles.</li> <li>• Sport leaders to attend training with other schools. To plan and evaluate sporting provision at lunchtimes.</li> <li>• Audit resources to ensure variety and interest for all.</li> </ul>	<ul style="list-style-type: none"> <li>• Active lunchtimes and a continued decrease of behavioural incidents.</li> <li>• Resources being used at lunchtimes.</li> <li>• MTAs to support play leaders positively.</li> <li>• PE Co-ordinator and sports coach to oversee the daily running and support of the play leaders.</li> </ul>
Maintain high levels of participation in inter and intra school events.	<b>£500</b>	<ul style="list-style-type: none"> <li>• An increased involvement in a range of SSP competitive events.</li> <li>• Provide support for individual children to participate in local, regional and national competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased numbers of teams and individuals to participate in competitions</li> <li>• Children to receive recognition through presentation of certificates and medals in assemblies</li> <li>• Children to experience success by going through to finals in competitions</li> </ul>