

**Early Years Foundation Stage**  
**Medium Term Plan Spring 2**

**DIG!**



**Nursery**

<b>CL</b>	<b>PSED</b>	<b>PD</b>	<b>L</b>	<b>M</b>	<b>UtW</b>	<b>EAD</b>
<p>Children will use sentences of four to six words; for example “I want to play with cars” or “what’s that thing called?” and begin to use future and past tense; “I am going to the park” and “I went to the shop”</p>	<p>Children will play alongside others and take part in pretend play (for example ‘mummy, daddy’)</p>	<p>Children will start taking part in some group activities which they make up for themselves, or in teams. Children will match their developing physical skills to tasks and activities in the setting; for example they decide whether to crawl, walk or run across plank, depending on its length and width. Children will use one-handed tools and equipment, use a comfortable grip with good control when holding pens and pencils and show a preference for a dominant hand.</p>	<p>Children will understand some of the five key concepts about print; we read English text from left to right and from top to bottom and the names of the different parts of a book.</p>	<p>Children know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle) and can show ‘finger numbers’ up to 5. Children can solve real world maths problems with numbers up to 5 and describe a familiar route. Children can combine shapes to make new ones; an arch, a bigger triangle etc. Children can extend and create ABAB patterns; stick leaf stick leaf and notice and correct an error in a repeating pattern.</p>	<p>Children will explore collections of materials with similar and/or different properties, will explore how things work, explore and will talk about different forces they feel. Children will have some knowledge that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Children will begin to develop complex stories using small world equipment like animal sets, dolls and old houses etc. Children will develop their own ideas to decide which materials to use to express them. They will use drawing to represent ideas like movement or loud noises and show different emotions in their drawings/paintings like happy, sad, scared etc. They will explore colour and colour-mixing and respond to what they have heard, expressing their thoughts and feelings. Children will sing the pitch of a tone sung by another person of familiar songs.</p>

### Den Building!

Whilst learning about lots of different mini-beasts homes we will use our knowledge to build our own dens, using tarpaulin, camouflage nets, rope and giant pegs!

### Grow a Sunflower

Write and follow instructions to planting our own Sunflower, take care of it and take it home!

### Dig, Dig, Dig!

We will research all different types of transport, specifically building transport such as diggers/cranes/ lorries/fork lifts/steam rollers and use these in our small world play within the classroom and on a bigger scale outside.

### Life-Cycles

We will explore different life cycles of some mini-beasts by hunting and catching a caterpillar, housing it and carefully observing the changes it goes through. We will discuss our own life cycle of how we go from baby-child-adult and how our families are made up of these different stages.

## MINIBEASTS/ CONSTRUCTION/ PLANTING

### Mini-beast Hunting!

We will have a go at worm-charming with hoops and instruments, we will use magnifying glasses to hunt out other mini-beasts too targeting our Bug Hotel we made last year and the natural environment outside.

### Food!

We will touch, smell and taste new foods during our snack times and have lots of discussion around foods that are good for our body and foods that are not good for our body; introducing new language such as **Healthy** and **Unhealthy**.

### Bug Sounds!

We will listen carefully to different mini-beasts and the unusual sounds they make and experiment with instruments to re-create some of these sounds. We will move like mini-beasts to music and enjoy participating in a Mini-beast Bop!