

Early Years Foundation Stage

Medium Term Plan Spring 2

Reception

DIG!



CL	PSED	PD	L	M	UtW	EAD
<p>Children will learn new vocabulary related to experiences and begin to ask questions. Children will describe events and people as well as enjoy and engage in story time, songs and poems. Children will listen to and begin to talk about stories and use new vocabulary in different contexts.</p>	<p>Children will express their feelings and consider others as well as recognise how others may think differently. Children will develop respect and an understanding of others.</p>	<p>Children will continue to develop their ability to line up, personal hygiene and mealtimes. Children will confidently crawl, roll, walk, jump, run, hop, skip and climb. Children will develop their fine motor skills such as using cutting, drawing, knives, forks and spoons. Children will develop their ball skills.</p>	<p>Children will read some letter groups and develop their skills in blending sounds to read word. Children will begin to read some common exception words. Children will re-read books to develop their confidence and enjoyment of reading. Children will begin to form lower and upper case letters. Children will learn to write some CVC words.</p>	<p>Children will count beyond 10 and compare numbers. Children will understand the 'one more than/one less than' relationships between consecutive numbers and explore the composition of numbers to 10. Children will select, rotate and manipulate shapes in order to develop spatial reasoning skills. They will compose and decompose shapes so that children recognise a shape can have other shapes <i>within</i> it, just as numbers can. Children will begin to continue, copy and create repeating patterns and begin to compare length, weight and capacity.</p>	<p>Children will compare and contrast characters from stories, including figures from the past. They will understand that some places are special to members of their community. Children will describe what they hear, see and feel whilst outside and continue to understand the effects of changing seasons on the natural world around them.</p>	<p>Children will explore, use and refine a variety of artistic effects to express their ideas and feelings. They will return to and build upon their previous learning, refining ideas and developing their ability to represent them. They will create collaboratively, sharing ideas, resources and skills. Children will continue to develop storylines in their pretend play. They will continue to explore and engage in music making and dance, performing solo or in groups.</p>

Is it healthy?

We will explore different foods and discuss if they are a healthy choice or not? We will think about how to create a balanced plate of all the nutrition we need. We will chop and cut up different foods to explore further.

How do I become big and strong?

We will explore the impact of movement on our bodies, we will see how our body changes during exercise and why it is important to keep ourselves healthy.

Look outside!

We will be investigating the natural world and making discoveries by exploring the world around us. We will dig, scoop, and pour in our mud kitchen. We will hunt under rocks and wood to see what we find, I wonder what we will discover?

Who lives in here?

We will hunt for different creatures and explore their habitats, we will think about why they choose to live their and compare it to our and others homes. We will build homes and dens too.

Growing, Planting and a healthy me

We will plan and provide engaging learning experiences to encourage interest and a desire to learn more – we will then follow the children's interests and support them to discover more to deepen their knowledge and understanding.

Look at our Garden grow!

The children have worked hard to turn over our garden planters ready for some serious planting this half term. The children will be planting wild flowers and vegetables. We will then be looking closely at how the seeds and bulbs grow.

We will also have our own Garden centre where children can explore money.

Where does that grow?

We explore where different plants grow, what can we grow where we live and why this is.

We will see what all plants and flowers need to survive, is it the same for us? We will compare this to our knowledge of other life cycles such as butterflies.

I can write a sentence!

We will continue to think about how to build a sentence and apply our phonics skills. Children will learn about capital letters, full stops and finger spaces.

Watch the show!

We will continue to develop our storytelling skills by creating theatre and puppet shows to share with our friends. We will use our Talk for Writing stories to help us.

