

Overview of Kapow Primary's units by year

Year 3	French greetings with puppets (5 lessons)	French adjectives of colour, size and shape (5 lessons)	Playground games (5 lessons)	In the classroom (5 lessons)	Transport (5 lessons)	Circle of life (5 lessons)
	Pupils learn how to introduce themselves, to ask how someone is feeling and to say how they are feeling Go to unit	Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size, create an animal from 2D shapes, and works of art inspired by French artist Matisse Go to unit	Children count, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English Go to unit	Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text Go to unit	Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation Go to unit	Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures Go to unit
Content	Oracy Introductions	Oracy Colours and shapes	Oracy Counting 1-12	Oracy Classroom instructions	Oracy Types of transport	Literacy Using a dictionary to find animal nouns
	Oracy Expressing how you feel	Oracy Recognising and using adjectives of size and colour	Oracy Saying your age	Oracy Saying what you have (or don't have)	Oracy Saying how and where you are travelling to/from	Oracy Describing elements of a food chain
Skills	Oracy Literacy Listening and responding	Oracy Presenting ideas and information orally	Literacy Exploring patterns and sounds of language	Oracy Literacy Asking and answering questions	Literacy Linking spelling, sound and meaning of words	Literacy Using a bilingual dictionary
	Literacy Appreciating stories, songs and rhymes	Oracy Developing accurate pronunciation	Oracy Speaking in sentences	Oracy Reading short sentences	Oracy Adapting phrases to create new sentences	Literacy Writing sentences using a model for support
Cross curricular links		Art & Design				Science

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Year 4	Portraits (5 lessons)	Clothes (5 lessons)	Numbers, calendars and birthdays (5 lessons)	Weather and the water cycle (5 lessons)	French food (5 lessons)	Eurovision (5 lessons)
	Inspired by works from the Louvre, children describe facial expressions build their descriptive vocabulary, understanding of adjectival agreements and sentence structure Go to unit	Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival agreement Go to unit	Children learn the days of the week dates and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday celebration Go to unit	Children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle Go to unit	Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus Go to unit	Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, before writing their own songs Go to unit
Content	<div>Oracy</div> <div>Describing people's looks and personality</div> <div>Literacy</div> <div>Writing a descriptive paragraph</div> <div>Intercultural understanding</div> <div>French arts and culture</div>	<div>Oracy</div> <div>Literacy</div> <div>Describing clothes</div> <div>Oracy</div> <div>Literacy</div> <div>Possessive adjectives</div>	<div>Oracy</div> <div>Literacy</div> <div>Counting 1-31</div> <div>Oracy</div> <div>Literacy</div> <div>Days and dates</div>	<div>Oracy</div> <div>Literacy</div> <div>Weather and temperature reporting</div> <div>Intercultural understanding</div> <div>French cities</div> <div>The water cycle</div>	<div>Oracy</div> <div>Literacy</div> <div>Ordering food and drinks</div> <div>Intercultural understanding</div> <div>French food</div> <div>Healthy eating</div>	<div>Oracy</div> <div>Literacy</div> <div>Expressing opinions</div> <div>Intercultural understanding</div> <div>Names of countries</div>
Skills	<div>Oracy</div> <div>Literacy</div> <div>Describing people orally and in writing</div> <div>Oracy</div> <div>Speaking in sentences using familiar structures</div>	<div>Literacy</div> <div>Reading carefully and showing understanding of phrases and simple writing</div> <div>Oracy</div> <div>Literacy</div> <div>Understanding basic grammar – gender and adjectival agreement</div>	<div>Oracy</div> <div>Developing accurate pronunciation and intonation</div> <div>Oracy</div> <div>Exploring the patterns and sounds of language through songs and rhymes</div>	<div>Oracy</div> <div>Literacy</div> <div>Developing ability to understand new words</div> <div>Oracy</div> <div>Presenting ideas and information orally</div>	<div>Oracy</div> <div>Listening and responding to spoken language</div> <div>Engaging in conversations</div>	<div>Oracy</div> <div>Literacy</div> <div>Expressing opinions and responding to those of others</div> <div>Oracy</div> <div>Adapting phrases to create new sentences</div>
Cross curricular links				Science		Music

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Year 5	Monster pets (5 lessons) Children use their 'detective skills' to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster pet in writing Go to unit	Space explorers (5 lessons) Children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons using 'because' Go to unit	Shopping (5 lessons) Pupils develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detective skills when faced with an unfamiliar text Go to unit	French speaking world (5 lessons) Pupils learn to give and follow directions in French and to use comparative language, which they practise as they explore different French speaking countries Go to unit	A week in the life (5 lessons) Pupils learn the verbs 'avoir' and 'être', identify the infinitive and other forms of verbs, and learn to use the correct verb ending for different subject pronouns, whilst recognising that some verbs are irregular Go to unit	Meet the family (5 lessons) Pupils learn how to describe family members and what they like and dislike, using the correct form of mon, ma and mes, and making sure of adjectival agreement, before preparing a short written presentation Go to unit
Content	<div>Oracy</div> <div>Literacy</div> <p>Understanding a non-fiction text</p> <div>Oracy</div> <div>Literacy</div> <p>Body parts and descriptions</p>	<div>Literacy</div> <p>Writing explanations</p>	<div>Oracy</div> <p>Asking for things and quantities of things</p> <div>Oracy</div> <div>Literacy</div> <p>Numbers 1 to 100 and beyond, working with Euros</p>	<div>Oracy</div> <div>Literacy</div> <div>Intercultural understanding</div> <p>French speaking countries</p> <p>Comparing physical features and climate</p>	<div>Oracy</div> <div>Literacy</div> <p>Days and times</p> <div>Oracy</div> <div>Literacy</div> <p>Regular verb forms</p>	<div>Oracy</div> <div>Literacy</div> <p>Introducing family members</p> <div>Oracy</div> <div>Literacy</div> <p>Comparing what people like</p>
Skills	<div>Oracy</div> <div>Literacy</div> <p>Describing things orally and in writing</p> <div>Literacy</div> <p>Understanding and responding to written language from an authentic source</p>	<div>Oracy</div> <p>Exploring patterns and sounds of language</p> <div>Oracy</div> <p>Reading carefully and showing understanding of simple writing</p>	<div>Literacy</div> <p>Developing an appreciation of a range of writing</p> <div>Oracy</div> <p>Developing the ability to understand new words</p>	<div>Oracy</div> <div>Literacy</div> <p>Describing places orally and in writing</p> <div>Oracy</div> <p>Developing accurate pronunciation</p>	<div>Literacy</div> <p>Listening attentively to spoken language</p> <div>Oracy</div> <div>Literacy</div> <p>Understanding basic grammar – verbs</p>	<div>Oracy</div> <div>Literacy</div> <p>Expressing opinions and responding to those of others</p> <div>Oracy</div> <p>Speaking in sentences using familiar vocabulary</p>
Cross curricular links		Science		Geography		

Year 6	French sport and the Olympics (6 lessons)	French football champions (5 lessons)	Life at home (5 lessons)	Planning a holiday in France (5 lessons)	A visit to a town in France (5 lessons)
	<p>Pupils learn to conjugate the verb 'aller'- to go and which preposition to use to express going to a country. They learn sports vocabulary, how to express preferences and expand their knowledge of country names. They develop their cultural knowledge of Pétanque, the Tour de France and the Olympics and consolidate their learning by writing a magazine article about participating in the Olympic Games</p> <p>Go to unit</p>	<p>Pupils learn strategies which they can use in their future learning of other languages and subjects as well as developing their speaking and listening skills; asking and responding to questions and adapting written football player profiles</p> <p>Go to unit</p>	<p>Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom</p> <p>Go to unit</p>	<p>The children learn to use a combination of present and near future tenses, and become familiar with holiday related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France</p> <p>Go to unit</p>	<p>In learning directional and transport vocabulary and prepositional phrases, the children explore their journey to school and what places in town are worth a visit and why. They practise giving opinions and talk about a trip to France</p> <p>Go to unit</p>
Content	<p>Oracy</p> <p>Literacy</p> <p>Talking and writing about sports, preferences and visiting countries</p> <p>Oracy</p> <p>Literacy</p> <p>Conjugating a verb and using prepositions</p> <p>Intercultural understanding</p> <p>Learning about particular sporting events in France and Olympic sports</p>	<p>Oracy</p> <p>Literacy</p> <p>Talking and writing about football and learning new vocabulary</p> <p>Oracy</p> <p>Literacy</p> <p>Decipher a football profile and learn to write one</p> <p>Oracy</p> <p>Literacy</p> <p>Talking and writing about which country a person comes from</p> <p>Intercultural understanding</p> <p>Understanding about French football, players and teams</p>	<p>Oracy</p> <p>Literacy</p> <p>Describing rooms and objects in the house</p> <p>Oracy</p> <p>Literacy</p> <p>Describing the position of objects and room</p>	<p>Oracy</p> <p>Literacy</p> <p>Developing and using the vocabulary for planning a trip</p> <p>Oracy</p> <p>Literacy</p> <p>Justifying ideas and opinions orally and in writing</p>	<p>Oracy</p> <p>Literacy</p> <p>Intercultural understanding</p> <p>Comparing cities</p> <p>Oracy</p> <p>Literacy</p> <p>Giving directions</p>

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Skills	<p>Literacy</p> <p>Learning new vocabulary and writing a magazine interview</p> <p>Oracy</p> <p>Engaging in conversations</p> <p>Intercultural understanding</p> <p>Developing awareness of cultural sporting events</p>	<p>Literacy</p> <p>Learning to spot cognates and develop strategies to work out what a word might mean and strategies for learning and recalling new words</p> <p>Literacy</p> <p>Learning new vocabulary and writing a sports profile</p>	<p>Oracy</p> <p>Literacy</p> <p>Using prepositions Reading and understanding text</p> <p>Asking and answering questions</p> <p>Intercultural understanding</p> <p>Corresponding with a French school</p>	<p>Oracy</p> <p>Literacy</p> <p>Responding to language from a variety of authentic sources</p> <p>Literacy</p> <p>Writing using a variety of grammatical structures</p>	<p>Oracy</p> <p>Finding ways of communicating what they want to say</p> <p>Literacy</p> <p>Communicating for practical purposes</p>
Cross curricular links	<p>PE History Geography</p>	<p>PE Geography</p>			