

Literacy

Voices in the Park (fiction) Voyage and Return Story

Everest by Sangma Francis (Non-Fiction)

Explanation texts

In this term, Year 3 and 4 will be continuing to develop their ability to write cohesively and across a range of genres, focusing particularly on their use of vocabulary and grammar and punctuation.

Reading

Whole Class Reading Texts will be chosen from the Year 3/4 reading spine titles.

Children will continue to be taught the National Curriculum objectives for reading comprehension using a range of whole class guided reading resources, access to accelerated reader and through the teaching texts as part of Literacy curriculum. Year 3/4 children will also continue to focus on their ability to use all the roles in their reciprocal reading.



WOW Experience:

Creating our own erupting volcanoes and making our healthy balanced meal.

Topic

Natural Forces

Spring



PSHE

In this term, we will be covering the units.

Dreams and Goals

We will be exploring others goals and dreams, as well as looking at our own.

Healthy Me

We will be discussing what makes a healthy us!

Maths

Multiplication and decimals:

We will be continuing to recall multiplication and division facts for multiplication tables up to 12 x 12. Solving multiplication and division problems using the formal method.

Measurement:

We will be measuring, comparing, adding and subtracting: lengths (m/cm/mm) We will measure the area and perimeter of simple 2-D shapes and convert between different units of measure.

Science

Health and Movement

We will be exploring how humans get the nutrition that they need from what they eat, as well as looking at what is involved in a healthy diet.

We will also look at the nutrition of animals, particularly our own pets.

Changing Sound

In this unit we will be exploring sounds and vibrations. We will look at the relationship between volume and distance.

We will also be looking at a wide range of different instruments and how they each sound different or similar.

Geography

Volcanoes - Physical Geography

The children will begin to explore different volcanoes and why they are here. They will explore what happens when a volcano erupts. Children will begin to understand what tectonic plates are and what the 'ring of fire' is. They will explore what life is like to live in volcanic areas and compare a volcanic area to a non-volcanic area.

Computing

Collaborative Learning

We will be exploring computer networks and how they provide a range of different services. We will be using a range of software to work collaboratively with others.

Investigating weather: data handling

In this unit we will be looking at different weather conditions around the world. We will be creating our own weather forecasting videos to present the data that we find.

Music

The children will be continuing to learn how to play the recorder and building on their reading of pitch and rhythm notation from last term.

We will also be learning about 20th century minimalism in music. The children will listen to and discuss different examples of music from the genre and then create their own minimalist style pieces.

RE

Hinduism

What do Hindus believe god is like? We will be exploring how Hindus describe god, making connections the stories they tell and how they lead their lives.

Modern Foreign Languages

French Birthdays

The children will be using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list.

Colourful animals Learning the vocabulary for adjectives of size and colour; using noun gender agreement and creating their own animal portraits, producing a short description.

PE

This term, our PE lessons will follow a range of focuses to cover

- Gymnastics
- Yoga

Please ensure kits stay in school **all week**.

Grammar & Punctuation

The children will be able to:

Understand and use Expanded Noun Phrases

Recognise Prepositional Phrases

Improve and use an extension range of Vocabulary

Begin to use the Present Perfect Form

Identify Noun/Pronoun Referencing.

Spellings

- Words from the Year 3/4 statutory spelling list
- Homophones
- Prefixes and root words

Art and Design and Technology

DT: - Food – adopting a recipe Pupils will design, make and evaluate a meal. They will Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.