

Early Years Foundation Stage
Medium Term Plan Summer 1

WHOOSH!



Reception

<p>CL Children will articulate their thoughts and ideas in well-formed sentences. Children will learn and use new vocabulary. Children will be able to connect ideas using a range of connectives. Children will have a strong familiarity with stories and be able to retell them with pleasure.</p>	<p>PSED Children will show resilience and perseverance in the face of challenge. Children will moderate their own feelings socially and emotionally.</p>	<p>PD Children will continue to develop their fine motor skills such as using cutting, drawing, painting, knives, forks and spoons. Children will develop a hand writing style. Develop balance such a riding bikes and scooters. Children will move confidently and begin to combine movements.</p>	<p>L Children will continue to re-read stories to develop confidence and enjoyment of reading. Children will read simple phrases including some common exception words. Children will form upper and lower case letters correctly. Children will write simple sentences and re read what they have written.</p>	<p>M Children will automatically recall number bonds for numbers 0-10. They will continue, copy and create repeating patterns and compare length, weight and capacity.</p>	<p>UtW Children will draw information from a simple map. They will recognise that people have different beliefs and celebrate special times in different ways. Children will recognise some similarities and differences between life in this country and life in other countries. They will recognise some environments that are different to the ones in which they live and will understand the changing seasons and the effect this has on the natural world around them.</p>	<p>EAD Children will have further developed storylines in their pretend play and explored and engaged in music making and dance, performing solo or in groups.</p>
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Tell me a story!

Children will be creating their own stories and sharing them with friends.

We will use story boards, pictures and games to create a range of exciting stories to share.

Let's get writing!

We will be focusing on letter formation ensuring we can form all of our letters correctly including lower case and capital letters.

We can then show them off in our super sentence writing!!

How are we going to get there?!

We will be thinking about all the different places we would like to visit, close by and far away and then thinking about what would be the best way to get there. We will then explore how places are the same or different.

Beep, Beep!

We will be comparing old and new cars, looking at what makes them move, what's the same/different and how they've changed over time.

Transport/Travel/ Transport/Locations

We will plan and provide engaging learning experiences to encourage interest and a desire to learn more – we will then follow the children's interests and support them to discover more to deepen their knowledge and understanding.

Follow the map!

We will be exploring maps, atlas', google maps, google Earth to investigate other destinations close by and far away. We will talk about how different places compares to where we live.

All Aboard!

We will be sharing our amazing role-playing skills in our Travel Agents to book holidays and visit places all over the world. We will have brochures, booking forms and have chance to act out different roles! Suitcases at the ready! Will we go somewhere sunny and hot, or icy and cold? Let's pack the right clothes!

Inventors and Engineers!

We will be using our creating and inventive skills to design different types of transport. We will cut, stick and make these to share with our friends. Will they fly? Float? Whizz? Or go under water?

I wonder what materials we will use?

We will also follow simple maps around our Early Years building and create our own too.

Where might we go, what an adventure we will have!