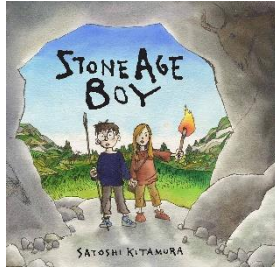


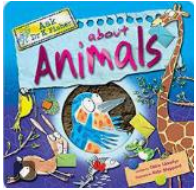
Literacy

Stone Age Boy

A curious boy is out wandering in the woods one day, when he falls down, down, down. when he wakes up, he finds he is completely lost and has been transported back in time. He walks and walks and finally finds a strange girl, called Om. She welcomes him into her clan and teaches him how to hunt, make tools, use animal skins and prepare and cook food. One day, when exploring a dark cave, the two friends come face to face with a terrifying bear. Will they escape?



Ask Dr K Fisher



Ask Dr K Fisher about Animals answers the problems that plague wild animals - about food chains, life cycles and other important aspects of animals' lives.

'WOW DAY'

A trip to Kents Cavern!

To explore all about the Stone Age.

Maths



Number and Place Value

We will begin the year by revisiting the first unit of the White Rose Maths. We will be working on our number sense and cementing our foundations of Year 3 and 4 Maths.

Addition and Subtraction

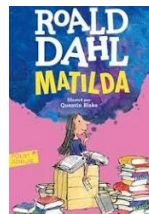
Building on the learning from KS1, we shall focus on the most efficient strategies for addition and subtraction. We will be practising using real life reasoning problems.

Multiplication and Division

We will be practicing counting in multiples of 1 to 12. Learning our times table. We will solve problems that include missing numbers. We will begin to use the formal method of multiplication.

Reading

Whole class reading text:



Wonderful stories by Roald Dahl!

History

Stone Age



In this exciting history topic, we will be learning all about the stone age: when it happened? What happened? What was different? What art styles did they use? How has life changed since the stone age?

Geography

Countries of the World



Pupils will have the opportunity locate the world's countries, using maps. They will also look at the geographical similarities and differences through the study of human and physical geography of a region of a range of regions. The children will also use their geographical skills and fieldwork when using atlases, globes and digital/computer mapping to locate countries and describe features studied.

PE

Children will be accessing two PE sessions a week. They are expected to change into our school PE Kit. This term the children will work on improving spatial awareness, balance and agility through **invasion games** with a particular focus on tag rugby. We will also focus on other strands of PE - **multiskills**.

Spellings

We will be exploring new spellings each week from the Year 3/4 statutory spelling list as the children try to beat their best.

Alongside this, our grammar focus will be the use of possessive apostrophes as well as understanding different homophones.



RE

Unit L2.9 How do festivals and worship show what matters to a Muslim?

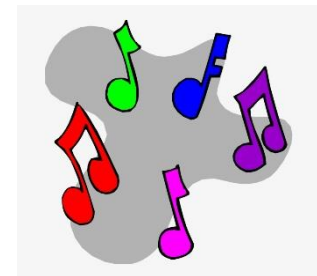
Unit L2.10 How do festivals and family life show what matters to Jews?

Music

Bamboo Tamboo

Children will learn to play the Bamboo Tamboo with a focus on pulse and rhythm. They will work on playing as part of an ensemble and composing their own rhythms to create a class piece.

They will also sing rounds and partner songs and prepare a performance for our Harvest Festival, with a focus on pitching accurately and achieving a sense of ensemble.



Computing

The Internet

The children will learn how to understand various computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. They will also explore using search technologies effectively, appreciating how results are selected and ranked, and be discerning in evaluating digital content.

Audio Production

This sequence of learning will involve recording sounds and speech using digital devices. Editing audio recordings, combining multiple audio clips and adding effects where appropriate. The final outcome will involve creating a final audio product for a specific purpose and audience.

Grammar & Punctuation

There will also be a focus on using a range of conjunctions to extend sentences and use expanded nouns.

The children will work on using inverted commas to punctuate direct speech and use adverbial phrases too.

Children will explore nouns using a range of prefixes and look at word families based on common words, showing how words are related in form and meaning (for example, solve, solution, solver, dissolve, insoluble).

We will also be looking at determiners a, an, or, according to whether the next word begins with a consonant or a vowel and explore the grammatical difference between plural and possessive.

Art

Pre-Historic Art

This topic is a great link for our History topic: The Stone Age. We will explore different styles of art and techniques, experimenting with charcoal, berries, leaves, homemade paints and more. The children will get a sense of what it was like to create art thousands of years ago and why these pieces were created.

DT

Eating Seasonally

We will be exploring where in the world our foods come from based on the different climates. We will also discover the environmental affects of eating seasonal fruits and vegetables. The children will also be given the opportunity to create their own recipe using seasonal fruit and vegetables and have a go at making it for themselves!

Modern Foreign Languages

Portraits

We will be learning how to describe someone's appearance, including eye and hair colour and characteristics such as how happy or serious they are.

French food

In this topic we will look at how to order food and drink in a French café, how to manage money and create our very own French menu!



Science

Introduction to the human digestive system

In this unit, pupils will be introduced to the human digestive system and develop their understanding of how the body processes food. They will explore the different organs involved and follow the journey of food through the digestive system, considering how each part contributes to digestion.

Introduction to states of matter and changing states

Pupils will explore the key properties of solids, liquids and gases and learn how these states differ. They will investigate how materials can change state when they are heated or cooled, exploring processes such as melting, freezing, evaporation and condensation. Pupils will also begin to understand that these changes can be reversible and will use their observations to explain how materials behave in different states.