

Primary RE Curriculum Overview 2025/2026

Year Group	Cycle	Autumn Term		Spring Term		Summer Term	
Reception & EYFS	A	F2 Why is Christmas Special for Christians? (Incarnation)		Why is Easter special for Christians? (Salvation)		F6 Which stories are special and why? <b>(Thematic)</b>	
Reception & EYFS	B	F2 Why is Christmas Special for Christians? (Incarnation)		F1 Why is the word 'God' so important to Christians? (God)		F4 Being special: Where do we belong? <b>(Thematic)</b>	
Year Group	Cycle	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
Year 1 & 2	A	1.7 Who is Jewish and how do they live? (God/Torah/People)	1.3 Why does Christmas matter to Christians? (Incarnation)	1.9 What makes some places sacred to believers? <b>(Thematic)</b>	1.5 Why does Easter matter to Christians? (Salvation)	1.2 Who do Christians say made the world? (Creation)	1.9 How should we care for others and the world, and why does it matter? <b>(Thematic)</b>
	B	1.1 What do Christians believe God is like? (God)	1.3 Why does Christmas matter to Christians? (Incarnation)	1.9 How should we care for others and the world, and why does it matter? <b>(Thematic)</b>	1.5 Why does Easter matter to Christians? (Salvation)	1.6 Who is a Muslim and how do they live? (God/Tawhid/ibadah/iman)	1.10 What does it mean to belong to a faith or belief community? <b>(Thematic)</b>
Year 3 & 4	A	L2.2 What is it like for someone to follow God? (People of God)	L2.8 What does it mean to be Hindu in Britain today? (Dharma)	L2.12 How and why do people try to make the world a better place? <b>(Thematic)</b>	L2.6 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People/the Land)	L2.11 How and why do people mark the significant events of life? <b>(Thematic)</b>
	B	L2.3 What is the 'Trinity' and why is it important for Christians? (God/Incarnation)	L2.7 What do Hindus believe God is like? (Brahman/atman)	L2.12 How and why do people try to make the world a better place? <b>(Thematic)</b>	L2.9 How Do Festivals and worship show what matters to a Muslim? (Ibadah)	L2.1 What do Christians learn from the creation story? (Creation/Fall)	L2.11 How and why do people mark the significant events of life? <b>(Thematic)</b>

Cycle A  
2024/2025  
Cycle B  
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Year 5 & 6	A	U2.2 Creation and science: conflicting or complementary? (Creation)	U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/iman/ibadah)	U2.14 What do religious and non-religious worldviews teach about caring for the earth? <b>(Thematic)</b>	U2.4 How do Christians decide how to live? 'What would Jesus do?' (Gospel)	U2.9 Why is the Torah so important to Jewish people? (God/Torah)	U2.12 How does faith help when life gets hard? <b>(Thematic)</b>
	B	U2.7 Why do Hindus want to be good? (Karma/dharma/samsara/moksha)	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.13 What can be done to reduce racism? Can religion help? <b>(Thematic)</b>	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)	U2.11b What does it mean to be a Humanist in Britain today?	U2.10 What matters most to Humanists and Christians? <b>(Thematic)</b>