

## Literacy

### **Hansel and Gretal**

Outcome: To write a fairytale.

### Women in Science

Outcome: To write a biography

## Geography

### **South America - Summer Term 2**

We will be looking at the physical and human characteristics of South America and comparing the similarities and differences to the UK.

## Maths

**Summer term 1** - Continuation of fractions, decimals and percentages, shape, perimeter, volume, are

**Summer term 2** - Statistics, decimals, converting units

## History

### **Local Study – Beach**

What effect did railways have on the British coast?

# Summer Term 2026

## Design and Technology

### Computer Aided Design - Architecture

We will be using Tinkercad to create 3D designs for eco-friendly sustainable housing.

## Science

### **Evolution and Inheritance**

We will be learning about how fossils help palaeontologists learn about living things in the past and how they have changed over time.

### **Light and how it travels**

We will study how light travels by looking at reflection, angle and shadows.

## RE

U2.11b What does it mean to be a Humanist in Britain today?

U2.10 What matters most to Humanists and Christians? (Thematic)

## PE

This term, our focus will be:

- Cricket
- Athletics/Tennis

## Art & design

South American Still Life - By studying the works of Degas and Cezanne, we will be creating a still life inspired by the objects and artefacts from South America.

## Computing

- Introduction to vector graphics
- Using selection in programming

## PSHE

Summer Term 1 - Using Jigsaw, we will be looking at what is meant by mental health and using emotional vocabulary.

Summer Term 2 - Using resources from the Christopher Winter Project resources, we will be focusing on drugs and alcohol education and relationship and sex education.

## MFL - French

Using the Rachel Hawkes resources to support, we will be learning about the following topics:

- Saying what I and others do

## Music

### **Twinkle Variations**

Children will listen to Mozart's *Ah, vous dirais-je Maman* variations and learn about the form *Theme and Variations*. They will play *Twinkle Twinkle Little Star* on glockenspiels and then use a variety of composition techniques to create their own variations and perform them as part of a group.

### **YuStudio: Dragon Beats**

Children will learn to arrange and mix their own version of *The Dragon Song* using YuStudio (a Digital Audio Workstation) on an iPad. This will include creating digital drum beats, melodies, basslines and sound effects, as well as remixing loops and experimenting with the arrangement to produce an effective track.