

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Academic Year 2019-21	Total Fund Allocated	Date Updated 16.7.21	
Total amount carried over from 2019/20	0		
Total amount allocated 2020/21	£18,647		
How much do you intend to carry over from this total fund into 2021/22?	£1277		
Total amount allocated for 2021/22	£18647		
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022.	£19924		

Swimming Data

Meeting national curriculum requirements for swimming and safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	78%
What percentage of your current Year6 cohort use a range of strokes effectively	78%
What percentage of your current Y6 cohort perform safe self-rescue in different water- based situations	100%
School did not use any of the sport premium funding for swimming	NO

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	Percentage of total allocation.
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School focus with clarity on intended impact on pupils :	Funding allocated	Implementation	Evidence and impact	Sustainability and suggested next steps:
To increase pupils activity levels throughout the school day and provide a range of DPA opportunities -	8 % Equipment Staffing	Children to have access to DPA daily to contribute towards	This was made up of high intensity activities such as the Golden Mile Run, Joe Wickes	Ensure that all staff are planning DPA for 10 minutes a day and

<p>Embed active playtimes so that children have access focused lunchtimes led by Sports Coaches and YPL leaders. Zoning out of areas and supervised by MTAs.</p> <p>To raise awareness of the places/clubs to take part in sport and physical activity outside of school.</p>	<p>£5560</p>	<p>their 30 minutes of daily exercise.</p> <p>Work closely with Lead MTA to organise where activities will take place and which children from the different year groups to target.</p> <p>CPD provided by South Dartmoor to provide teachers with a range of ideas and activities to deliver during DPA for both outside and inside the classroom.</p> <p>Purchase equipment so that playtimes and lunchtimes are more interesting and active for all. To support leaders to initiate and deliver activities effectively.</p>	<p>and Dance workouts during lockdown and beyond. SSCO delivered CPD to all staff to broaden their range of DPA delivery. Feedback from staff found this really useful and has begun to be implemented although timetabling has restricted this due to being in bubbles.</p> <p>Y5/6 YPL were given training by the SSCO and follow up training to deliver games and manage resources at lunchtimes. More children showed engagement and less behaviour incidents were reported. Sports coaches were instructed to lead an activity and support the YPL. Due to a change in sports coaches this has not been established or as smooth running as one would like. As the COVID rules have restricted other bubbles have not had the same input. Purchased equipment so that playtimes and lunchtimes are more interesting and active for all.</p>	<p>establish the Golden Mile and a range of other activities.</p> <p>Training for YPL / MTA/ MTA Lead and Sports Coaches to be delivered early on in the autumn term.</p> <p>Regular audit of resources.</p> <p>Lunchtime clubs to run including targeted groups.</p> <p>Publicise community events/ clubs etc on parent noticeboard, social media and assemblies.</p> <p>To support leaders to initiate and deliver activities effectively.</p> <p>That clubs are funded by sports premium and offered to all children.</p>
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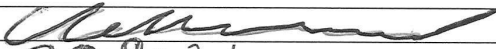
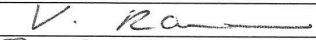
Key Indicator 2 The profile of PESSPA being raised across the school as a tool for whole school improvement.	Funding allocated	Implementation	Evidence and Impact	Next Steps
<p>To ensure that PE develops the whole child including thinking, social and personal skills and inclusion for all.</p> <p>That Highweek's Growth Mindset values are incorporated into PE lessons and wider ranging sports and activities.</p> <p>Establish work with Play leaders in Y5/6 with Premier Sport and South Dartmoor Partnership during impact days to support PE events and active play.</p> <p>To raise the profile of PE and a broad range of sport throughout the school.</p> <p>Sports Co-ordinator to attend annual PE conference in order to keep up to date with current initiatives and development of subject leadership.</p> <p>To target children to develop social skills and to support fine and gross motor development.</p> <p>Subject leader to monitor and ensure that children are having access to</p>	<p>South Dartmoor Partnership £4810</p> <p>£1000</p>	<p>Buy in package to the South Dartmoor Sport Partnership which allows the following opportunities.</p> <p>Support from SSCO.</p> <p>Competitions and festivals which target all year groups.</p> <p>Comprehensive CPD training</p> <p>PE conference</p> <p>Impact days</p> <p>Employment of sports coaches to work alongside teachers , run lunchtime sessions and after school clubs.</p> <p>Funfit sessions each day for targeted children.</p>	<p>Children continue to develop the core skills during lessons along with focusing on resilience, determination and team work. These attributes also feed into more positive lessons in other subjects.</p> <p>Continued updates of notice board, TV screen, Newsletters and Social Media to showcase a range of events attended for parents/ visitors and community. Virtual competitions were promoted during lockdown on Seesaw aswell as PE lessons delivered by South Dartmoor Team.</p> <p>Celebration assemblies to recognise sporting achievement have not taken place due to bubble restrictions. In class assemblies instead and newsletters addressed this.</p>	<p>Continue to develop inclusion for all during PE lessons and focus on targeted children by working closely with the SEN co-ordinator.</p> <p>Attend PE conference day to inform, evaluate and implement for the next academic year.</p> <p>Observe PE lessons alongside sports coaches.</p> <p>Review the SOW and PE coverage to make sure that staff feel better equipped and confident to teach PE.</p> <p>Identify the effects that PE has on attendance, behaviour, health, self-esteem and mental wellbeing.</p>

<p>festivals and competitions being held. Explore a Scheme of Work to support staff in the delivery of High Quality PE.</p>			<p>PE Co-ordinator attended a virtual conference day in order to stay up to date with current initiatives.</p> <p>This has continued throughout the school. Children enjoy their sessions in a smaller group. Children show more respect and incorporate the Growth Mindset Values of Highweek School.</p> <p>SOW has been purchased to support staff in planning high quality PE lessons.</p>	
<p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Funding Allocated</p>	<p>Implementation</p>	<p>Evidence and Impact</p>	<p>Next Steps</p>
<p>To raise the quality and teaching of learning in PE by providing support to deliver a broad and balanced curriculum.</p> <p>CPD training provided by the partnership to support Teachers/HLTAs/ and NQT in the delivery of Dance and Gymnastics.</p>		<p>Premier Sport employed to deliver PE, after school clubs and upskill teachers in sport across the board.</p> <p>Sports co-coordinator to attend PLT meetings every half term.</p>	<p>All teachers attended a Dance Inset ran By SSCO from the school partnership. Gymnastics upskilling ran by SSCO with 3 teachers from KS1 and KS2.</p> <p>School Games Mark Framework achieved. A broad range of clubs have been running when it has been possible throughout the</p>	<p>Continued opportunities for CPD training. Doorstep Arts to provide 2 sessions with teachers to support them in the delivery of dance.</p>

			pandemic - dodgeball, tennis, multiskills, football, boccia ran by Premier Sport. Dance club for Y5/6 ran by Doorstep Arts.	
Key Indicator: 4 Broader experience of a range of sports and activities offered to all pupils.	Funding Allocated	Implementation	Evidence and Impact	Next Steps
<p>To run intervention groups at lunchtimes</p> <p>To organise sporting events throughout the year as well as inviting sporting role models into school to raise the profile of sport and the importance of our Growth Mindset principles such as resilience, determination etc</p> <p>Pupils to have access to a range of sports at lunchtimes and playtimes such as football/ netball/ dodgeball/ basketball/tennis led by coaches, YPL and timetabled.</p> <p>All children to have access to swimming lessons which includes the teaching of self safe rescue along with the aim of achieving 25m in Y6 and a range of effective strokes.</p>	(see indicator 1)	<p>Lunchtime clubs to run for targeted groups – those that show a lack of engagement in being active, gifted and talented, SEN , gross and fine motor, and social difficulties</p> <p>Sports Day to be held and a fundraising run across the school. Arrange for a sporting Olympian to share their success across the school for the day through assembly and focused year group sessions.</p> <p>A range of PE equipment to be purchased so that teachers feel confident in delivering all the strands of PE with success.</p> <p>Ensure all Children in KS2 have access to Dyrans to attend 12</p>	<p>Although targeted groups have not happened at lunchtimes due to COVID Health and Safety Rules, Sports Coaches have delivered active sessions within bubbles focusing on the less active pupils or those that have difficulties in social skills.</p> <p>A successful sports day was held for the whole school in their bubbles. Despite parents not being able to attend, feedback from parents and children was complimentary.</p> <p>We are now well resourced so that children can enjoy a range of activities. More engaged and active children. Less disruption and behaviour incidents reported.</p>	<p>Set up targeted groups at lunchtimes – all girls football, less active, gifted and talented, SEND groups.</p> <p>Raise the profile of PE by entering events and inviting guest speakers in.</p> <p>Liase with MTA Lead/MTAs to ensure a range of equipment/activities and zones are in place. Including support for the YPL.</p> <p>Swimming set up for the year ahead at Dyrans.</p>

		<p>half hour sessions of swimming throughout the term.</p> <p>Top up swimming to run at Dyrons for those that have not reached 25m.</p>	<p>Swimming happened only in the Summer Term 2021 for Y5/6 – No swimming took place for Y3/4 due to restricted times at the pool. No top up swimming to date.</p>	
Key Indicator 5: Increased participation in competitive sport.	Funding Allocated	Implementation	Evidence and Impact	Next Steps
<p>Provide opportunities for all pupils to attend a range of inter/intra events where they challenge themselves and show grit, determination, competence and confidence.</p> <p>To provide opportunities for targeted groups such as Change 4 Life, SEND to attend local events.</p> <p>Participate in School Games competitions.</p>	£1000	<p>Enter children across the school in events offered by the South Dartmoor Partnership.</p> <p>Enter Y5 into Sporting Spectacular and Y4 Olympic Event run by local feeder schools. KS2 Dance event – ‘Let’s Celebrate Dance’</p> <p>Invite SSCO to run intra competitions along with using Premier Sport to deliver competitions and increase participation.</p>	<p>For Year 5 to attend the annual Sporting Spectacular and the local secondary school.</p> <p>A group of KS2 dancers to attend the ‘Let’s Celebrate Dance’ held by the South Dartmoor Partnerships. Both of these events were cancelled due to COVID implications.</p> <p>10 Y3 children attended a SEND event at Topsham Rugby Club.</p> <p>During lockdown children participate in the following virtual events.</p> <p>Intra competitions – Athletics focus took place in bubbles ran by the SSCO.</p>	<p>To introduce a team kit for when Highweek play in competitions.</p> <p>Increase the amount of inter/intra competitions for all children across the school.</p> <p>Attend Y5 sporting spectacular/ Y4 Olympics Day and Let’s Celebrate Dance.</p> <p>Encourage and provide more opportunities for boys to attend Dance</p> <p>Provide more opportunities for targeted groups to attend.</p>

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Signed off by
Headteacher 
Date 28.9.21
Subject Leader 
Date 28.9.21