

Early Years Foundation Stage
Medium Term Plan Summer 2

SPLASH!



Reception

<p>CL Children will articulate their thoughts and ideas in well-formed sentences. Children will learn and use new vocabulary. Children will be able to connect ideas using a range of connectives. Children will have a strong familiarity with stories and be able to retell them with pleasure.</p>	<p>PSED Children will show resilience and perseverance in the face of challenge. Children will moderate their own feelings socially and emotionally.</p>	<p>PD Children will continue to develop their fine motor skills such as using cutting, drawing, painting, knives, forks and spoons. Children will develop a hand writing style. Develop balance such a riding bikes and scooters. Children will move confidently and begin to combine movements.</p>	<p>L Children will continue to re-read stories to develop confidence and enjoyment of reading. Children will read simple phrases including some common exception words. Children will form upper and lower case letters correctly. Children will write simple sentences and re read what they have written.</p>	<p>M Children will automatically recall number bonds for numbers 0-10. They will continue, copy and create repeating patterns and compare length, weight and capacity.</p>	<p>UtW Children will draw information from a simple map. They will recognise that people have different beliefs and celebrate special times in different ways. Children will recognise some similarities and differences between life in this country and life in other countries. They will recognise some environments that are different to the ones in which they live and will understand the changing seasons and the effect this has on the natural world around them.</p>	<p>EAD Children will have further developed storylines in their pretend play and explored and engaged in music making and dance, performing solo or in groups.</p>
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Story makers!

Marina the mermaid is stuck on a rock!
How can we rescue her?

We will be using our fab vocab and our phonics knowledge to make stories and begin to use connectives in our writing.

Handwriting heroes!

We will continue to focus on letter formation, forming all of our letters correctly, including lower case and capital letters.

We will show them off in our super sentence writing, remembering a capital letter, finger spaces and full stop.

Sounds of the sea!

We will be using our creativity to make sounds we may hear by the sea, a river or lake. We will explore different instruments to re-create sounds and create movement based on what we hear. We will also perform them to our friends.

Where be the treasure?!

We will be creating treasure maps, using our new skills to find special objects. We will be collaborating to guide our friends to find the treasure, using directional language. We will also think about pirates and where the tales come from?

Water/sea or

land/pollution/floating and sinking

We will plan and provide engaging learning experiences to encourage interest and a desire to learn more – we will then follow the children's interests and support them to discover more to deepen their knowledge and understanding.

Ahoy there!

We will be using different vessels to compare capacity of water stuck in our ship, weighing our pirate's treasure and recapping our number bond knowledge from 0-10.

Hot or cold?

We will be comparing different climates and countries across the globe. Will we need a big warm coat, hat and scarf or a swimming costume, sunglasses and sun cream? Where might we find a polar bear or a camel?

Underwater Wanderers!

We will be looking at and comparing different sea animals, their different features, comparing their sizes and length and how we can protect them from pollution in our oceans.

The Sea, The Land, The Sky

We will be focussing on our fine motor skills, using scissors, drawing and painting. We will create our own piece of art, showing the landscape of the seaside. We will also use a variety of materials to make boats and see if they sink or float.