

UPCOMING EVENTS

November

Tuesday 19th - Special lunch menu. Please see other page.

Wednesday 20th - Year 3/4 Grandparents Lunch.

Thursday 21st - Singing club taking part in Teachers Rock at Exeter Cathedral.

Monday 25th - Year 5/6 Grandparents Lunch.

December

Tuesday 3rd - KS1 Christmas disco. Details to follow.

Wednesday 4th - Moles & Mini Moles Nativity Performance at 9:30am. Parents are invited to join us for coffee and cake after the performance in the main school hall.

Thursday 5th - KS2 Christmas disco. Details to follow.

Tuesday 10th - Singing club performing Christmas songs at Tesco at 2pm.

Wednesday 11th - Tiny Taws Christmas Singalong. 2:30pm - 3pm.

Wednesday 11th - Newton Abbot late night shopping Lantern Parade.

Wednesday 11th - Singing club performing Christmas songs at Asda 1:30pm.

Thursday 12th - Christmas Jumper Day in aid of Save the Children & Year 5/6 Anglo Saxon Day.

Friday 13th - Rudolph Run in school.

Monday 16th - Singing club performing Christmas songs in the town centre at 2pm.

Monday 16th - Tiny Taws coffee & cake morning, parents are invited to join us at 9am in the EYFS building.

Tuesday 17th - KS1 Christmas Performance at 9am in the school hall. Parents are invited to join us for coffee and cake after the performance at 9am.

Wednesday 18th - Christmas Dinner Day.

Wednesday 18th - Deadline for handing in Rudolph Run sponsorship money.

Wednesday 18th - Year 5 & 6 coffee & cake morning, parents are invited to join us at 9:30am in the main school hall.

Thursday 19th - Year 3/4 Jack & the Beanstalk Panto in Torquay.

Friday 20th - We have a special visitor coming into school.

School closes for the Christmas break.

NEWSLETTER

Autumn Term 2024

Friday 15th November



Dear Parent/Carers,

Thank you to all those who responded to our recent survey. We will be using your comments to put together our vision for Highweek going forward and I will be in touch soon with our findings.

Last week in whole school assembly we looked at behaviour.

How is behaviour managed at Highweek?

We take a **Restorative Approach** to managing behaviour.

Our restorative approach is based on four key features:

RESPECT – for everyone by listening to other opinions and learning to value them

RESPONSIBILITY - taking responsibility for your own actions

REPAIR – developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated.

RE-INTEGRATION - working through a structured, supportive process that aims to solve the problem and allows young people to remain in mainstream education.

At Highweek we use restorative approaches to encourage everyone to take responsibility for their behaviours. All staff will apply restorative approaches to resolving situations in the school. This includes restorative conversations to unpick the situation and decide on appropriate reflections and actions.

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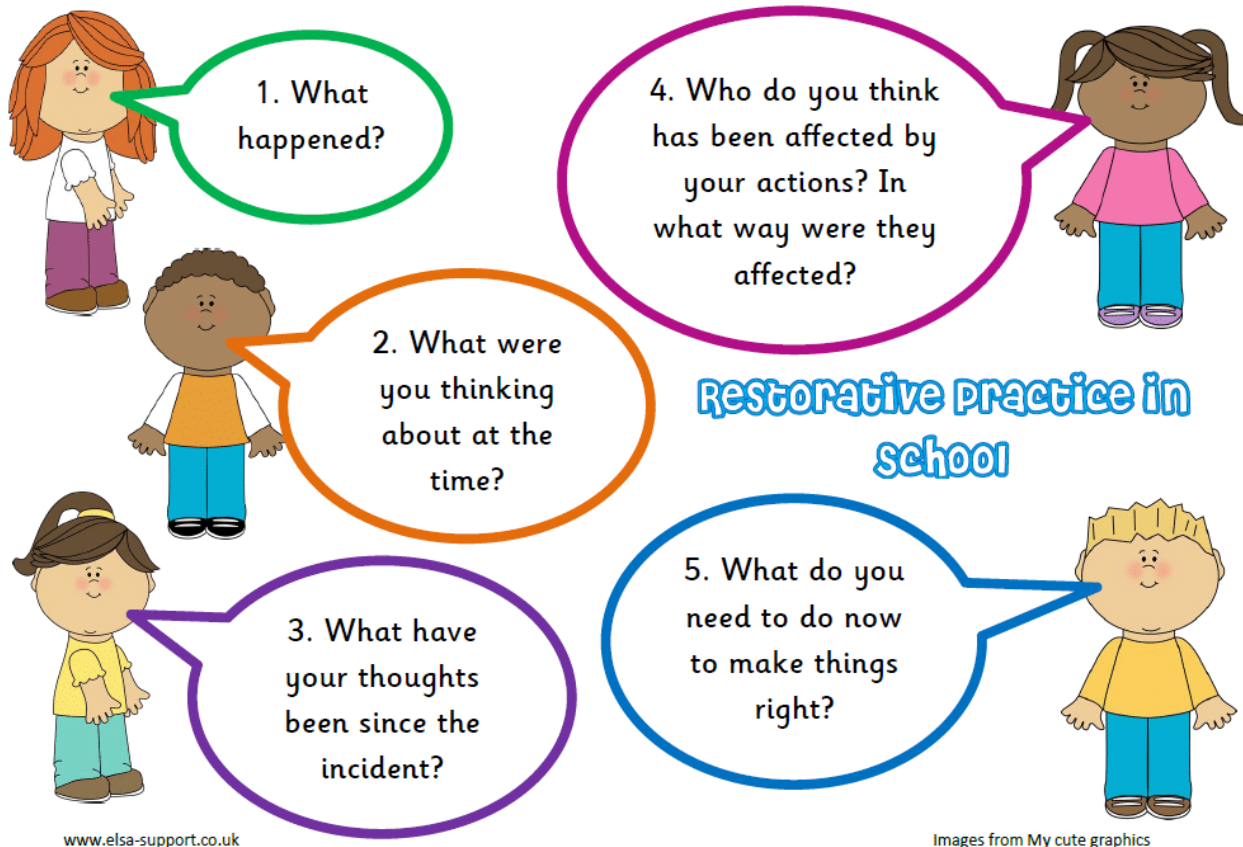
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We aim that restorative conversations with actions and reflection will promote positive outcomes.

However, if behaviour persists or a pupil or staff member has been seriously hurt or the safety of the pupil or peers is compromised further actions are taken including:

- Regular meetings with parents/carers
- Additional referrals to external agencies
- Suspension (please refer to suspension and exclusion policy)
- Managed moves (please refer to suspension and exclusion policy)
- Permanent exclusion (please refer to suspension and exclusion policy)

We aim to try all other possible strategies and seek support from wider professionals to try and prevent this from happening.

And this week the Mental Health Support Team led a whole school assembly for Anti-bullying week. Further details regarding anti-bullying can be found here:

<https://anti-bullyingalliance.org.uk/anti-bullying-week-2024-choose-respect/anti-bullying-week-2024-choose-respect>

Children in Need: Thank you to everyone who has contributed. Please see our photos on Facebook.

Dates: Please make a note of the many important dates leading up to Christmas. Your children are already busy preparing and practising for these events!

Grandparents lunch: A big thank you to the relatives who came to join us for lunch. We would appreciate your feedback in order to decide whether or not to make them a regular occurrence.

Ms Redwood

Well done to our Accelerated Readers



100,000 words

250,000 words

Islay MacTaggart, Rhys Smith,
William Robinson, Albie Gillingwater,
Flo Smith, Felicity Godfrey & Ella Druce.

Paige Payton & Archie Hopkins.

Cooking Club Kicks Off with Cheesy Delights!

This term, we're thrilled to announce that Cooking Club is running on both Monday and Tuesday nights due to its overwhelming popularity! Our young chefs have eagerly donned their aprons and kicked off Week 1 with a mouthwatering session centred around cheese pastries.

From classic cheddar to creamy brie, with flavourful additions like pesto, chutney, and cranberry sauce, the children worked together to create a variety of delicious pastry treats. After baking, everyone had a chance to enjoy their warm, freshly-made pastries straight from the oven. And it wasn't just the students who benefited - each child took home samples for their families to enjoy!

By the end of the evening, the delightful aroma of baked cheese pastries had filled the entire school, spreading smiles and setting the stage for more delicious Cooking Club adventures this term. We can't wait to see what they'll cook up next!



Time to Rock Those Times Tables!

Parents of Key Stage 2 pupils:

Did you know? Children in Key Stage 2 should be practicing their times tables on Times Tables Rockstars for at least 15 minutes each week.

- Benefits of Knowing Times
- Tables Off By Heart:
- Boosts Confidence
- Strengthens Maths Skills
- Makes Maths Fun
- Supports Faster Calculations
- Builds a Strong foundation for future Learning
- When? At least 15 minutes a week – let's aim for consistent practice!
- Need Help? If you have any questions about using Times Tables Rockstars or any access issues, please contact your child's teacher.

Let's work together to
make maths a hit!



Well done to our Friday Flyers.
Our Friday Flyers promote our work around
developing Growth Mindset and a can do attitude.

Theme	Embracing Challenge		Persist in the face of setbacks	
Date	Weekending Friday 8th November		Weekending Friday 15th November	
Bovey	Logan Morgan	Koa Dymond	Skylar Newman	Hope Mitchell
Dart	Connor Blackmore	Ethan Evans	Cooper Knowles	Rylee Jordan
Exe	Cody Richards-Bearne	Ruby Brighton	Harmony Hambley	Tommy Underwood
Mardle	Jack Barr	Nala-Rose Worton	Connor Standing	Franklin Owen
Plym	Oscar Freeston	Primrose Tremlett	Mati Kiezun	Tilly Milton
Tamar	Chloe Duggan	Harry Phillips	Bailey Riley	Archie Hopkins
Tavy	Jack Wilkes	Rory Evans	Isaac Mathias	Frazer Simpson
Teign	Jessica Bendzala	William Robinson	Rose Liju	Melissa Cooper
Torridge	Ezekiel Benoy	Elise Keskin	Archie Exon	Henry Joint

Plym class had **93.6%** attendance for the period of **21st –25th October 2024.**

Taw class had **98.6%** attendance for the period of **4th - 8th November 2024.**

Remember our whole school attendance target for the year we are working towards is 96.2%.

It is essential for children to attend as much school as possible if they are to get the most from their education and achieve their full potential.

Class	W/C 21st October	W/C 4th November
Taw	81.2%	98.6%
Mole	87.4%	92.3%
Mardle	90.9%	97.3%
Bovey	88.2%	94.1%
Tavy	78.6%	91%
Plym	93.6%	96.4%
Exe	90.5%	89.5%
Dart	87.1%	97.5%
Tamar	89.6%	94.8%
Torridge	89.3%	96.6%
Teign	91.8%	93.9%



CONGRATULATIONS



On Sunday, Jack from Torridge class passed his karate grading, so he's now a Brown Belt. This is his 3rd belt within a year and he's now 2 belts away from Black. A huge congratulations to you Jack!!



A huge congratulations to Primrose Tremlett from Plym class, who was recently awarded her 9th Kup White Belt in Tae Kwon-Do.



Elsie-Jo Briercliffe has made an amazing Anglo-Saxon house! These traditional houses were usually quite simple but cleverly designed for practicality and warmth. Typically made from timber with thatched roofs, the walls were often wattle and daub - woven branches covered with a mixture of clay, straw, and manure. The interiors would be relatively sparse but functional, with a central hearth for cooking and warmth.