

**Early Years Foundation Stage**  
**Medium Term Plan Autumn 1**

**ROAR!**



**Nursery**

<b>CL</b>	<b>PSED</b>	<b>PD</b>	<b>L</b>	<b>M</b>	<b>UtW</b>	<b>EAD</b>
<p>Children can shift from one to task to another if their attention is fully obtained; for example, by using their name.</p>	<p>Children can manage to share and turn-take with others, with adult guidance and understanding 'yours' and 'mine' and will settle to some activities for a while.</p>	<p>Children can go up steps or climbing apparatus using alternate feet, can skip/hop/stand on one leg and hold a pose for a game like musical statues. Children can use large-muscle movements to wave flags and streamers, paint and make marks.</p>	<p>Children will understand some of the five key concepts about print; print has meaning and that print can have different purposes.</p>	<p>Children will have fast recognition of up to 3 objects, without having to count them individually (subitising) and recite numbers past 5. Children can say one number for each item in order; 1,2,3,4,5. Children experiment with their own symbols and marks as well numerals and talk about 2D and 3D shapes. Children understand position through words alone; for example "the bag is under the table" without pointing. Children can select shapes appropriately; flat surfaces for building, a triangular prism for a roof etc and talk about and identify patterns around them. For example; stripes on clothes, designs on rugs and wallpaper and use informal language like 'pointy' 'spotty' 'blobs' etc.</p>	<p>Children will use all their senses in hands-on exploration of natural materials and begin to make sense of their own life-story and family's history. Children will begin to know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Children will take part in simple pretend play, using an object to represent something else even though they are not similar. Children will explore different materials freely in order to develop their own ideas on how to use them and what to make and create close shapes with continuous lines and begin to use these shapes to represent objects. Children will draw with increasing complexity and details, such as representing a face with circles and detail. Children will listen with increased attention to sounds and remember and sing an entire song.</p>

### **Me Me Me!**

We will look closely at our reflections and draw self-portraits. Week by week we will learn new techniques and explore different tools to do this and see the quick progression in our drawing skills.

### **Jungle Eye Spy!**

We will make our own Jungle scene together and hide our animals on top/behind/under/next to jungle objects.

### **Explore Footprints!**

We will explore the different tracks and footprints animals make including elephants, tigers, snakes and ourselves! We will re-create and print our own step using bare feet, paint and large rolls of paper and practise writing our first sound in our name to mark out prints.

### **Dino Dance!**

We will explore loud and quiet and use musical instruments to re-create our own music we can stomp around and tip-toe to. We will record ourselves performing and celebrate together by watching it back.

## **JUNGLE/DINOSAURS**

### **Fact book!**

We will learn facts about our animals and create our own Fact File about our new learning. This will live in our Book Corner so we can re-visit our learning anytime we want.

### **Animals everywhere!**

We will compare animals that live in this country to animals that live in the arctic, desert and jungle. We will explore the different textures of materials and describe how they feel. We will collect natural objects from the environment to use in our provision.

### **Animal Movement!**

We will slither like snakes, ape around like monkeys, march like elephants and hop like frogs. We will practise counting our steps up to 5.

### **Patterns, Patterns everywhere!**

We will explore pattern in the classroom, pattern on our clothes and patterns on animals, re-creating our own Jungle headdresses based on our favourite patterns and colours.