

**Early Years Foundation Stage**  
**Medium Term Plan Autumn 1**

**ROAR!**



**Reception**

<p><b>CL</b>          Children will understand how to listen carefully and why listening is important. Children will explore new vocabulary and begin to use it. Children will begin to develop social phrases. Children will engage in story time and non-fiction books</p>	<p><b>PSED</b>          Children will see themselves as a valued individual and build positive relationships with adults and friends.</p>	<p><b>PD</b>          Children will develop their crawling, rolling, walking, jumping, running, hopping, skipping and climbing skills. Children will develop core strength in sitting both on the floor and at tables. Children will develop their ability to line up, personal hygiene and mealtimes.</p>	<p><b>L</b>          Children will learn to read individual letters and begin to blend sounds into CVC words. Children will re-read books to build their confidence.</p>	<p><b>M</b>          Children will begin to count objects, actions and sounds including one to one correspondence. Children will subitise and link the numeral with its cardinal value/Children will begin to select, rotate and manipulate shapes in order to develop spatial reasoning skills</p>	<p><b>UtW</b>          Children will talk about members of their immediate family and community and name and describe people who are familiar to them. They will comment on images of familiar situations in the past. Children will explore the natural world around them and begin to understand the effect of changing seasons on the natural world around them.</p>	<p><b>EAD</b>          Children will listen attentively, move to and talk about music, expressing their feelings and responses. They will watch and talk about their dance and performance art, expressing their feelings and responses. Children will begin to develop storylines in their pretend play. They will begin to explore and engage in music making and dance, performing solos or in groups.</p>
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### **Me Me Me!**

We will look closely at our reflections and create self-portraits using photographs and collage materials. We will explore our features and what makes us special and unique.

### **Dino Dance!**

We will explore loud and quiet and use musical instruments to re-create our own music we can stomp around and tip-toe to. We will record ourselves performing and celebrate together by watching it back. We will make sure we use language to describe the different types of movements and how it makes us feel.

### **Animals everywhere!**

We will compare animals that live in this country to animals that live in the arctic, desert and jungle. We will explore the different textures of materials and describe how they feel. We will think about where we live and think about why it may be different to the animals we have explored.

### **What that in the egg!**

An egg has been discovered in Reception what could it be, what shall we do? Children will share their ideas and develop their imaginative thinking through the discovery of a mysterious egg.

## **JUNGLE/DINOSAURS**

We will plan and provide engaging learning experiences to encourage interest and a desire to learn more – we will then follow the children's interests and support them to discover more to deepen their knowledge and understanding.

### **Animal Movement!**

We will slither like snakes, ape around like monkeys, march like elephants and hop like frogs. We will practise counting our steps up to 10. We will then use this to support counting and one to one correspondence using our loose parts area.

### **Explore Footprints!**

We will explore the different tracks and footprints animals make including elephants, tigers, snakes and ourselves! We will re-create and print our own step using bare feet, paint and large rolls of paper and practise writing our first sound in our name to mark out prints. We will compare and match prints and look at similarities and differences.

### **Fact book!**

We will learn facts about our animals and create our own Fact File about our new learning. This will live in our Book Corner so we can re-visit.

### **Where does that animal live?!**

We will explore positional language as we look at the type of the homes of different animals – inside a cave, underneath the ground or underneath a leaf. We will think about where and when we see different animals and link to the seasons.

