

**Early Years Foundation Stage**  
**Medium Term Plan Autumn 2**

**BANG!**



**Reception**

<p><b>CL</b>          Children will understand how to listen carefully and why listening is important. Children will explore new vocabulary and begin to use it. Children will begin to develop social phrases. Children will engage in story time and non-fiction books</p>	<p><b>PSED</b>          Children will see themselves as a valued individual and build positive relationships with adults and friends.</p>	<p><b>PD</b>          Children will develop their crawling, rolling, walking, jumping, running, hopping, skipping and climbing skills. Children will develop core strength in sitting both on the floor and at tables. Children will develop their ability to line up, personal hygiene and mealtimes.</p>	<p><b>L</b>          Children will learn to read individual letters and begin to blend sounds into CVC words. Children will re-read books to build their confidence.</p>	<p><b>M</b>          Children will begin to count objects, actions and sounds including one to one correspondence. Children will subitise and link the numeral with its cardinal value/Children will begin to select, rotate and manipulate shapes in order to develop spatial reasoning skills</p>	<p><b>UtW</b>          Children will talk about members of their immediate family and community and name and describe people who are familiar to them. They will comment on images of familiar situations in the past. Children will explore the natural world around them and begin to understand the effect of changing seasons on the natural world around them.</p>	<p><b>EAD</b>          Children will listen attentively, move to and talk about music, expressing their feelings and responses. They will watch and talk about their dance and performance art, expressing their feelings and responses. Children will begin to develop storylines in their pretend play. They will begin to explore and engage in music making and dance, performing solos or in groups.</p>
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### **What is in the dark?**

We will compare what we can see in the day and at night – what are the difference between night and day? Do the same things happen?

### **Fire, Fire, Fire!**

As the days get darker and colder we will spend time in our Forest school and experience the camp fire – we will enjoy hot chocolate and melted marshmallows while taking in all the wonders of the environment. We will sing songs and think about how the season has changed recognising how the fire will warm us up but be careful it is HOT.

### **Bang, crash, whoosh!**

We will be exploring sound and instruments – we will look at different images and think about the types of noises we may hear. We will talk about how the different sounds make us feel and what they remind us of.

### **Me, you and the Aliens?!**

The children will create a self-portrait thinking about their key features – next we will think about Aliens and what they may look like. We will think about how they are different and how we would describe them.

## **Space/Travel/Fireworks**

We will plan and provide engaging learning experiences to encourage interest and a desire to learn more – we will then follow the children's interests and support them to discover more to deepen their knowledge and understanding.

### **5, 4, 3, 2, 1! Blast off**

We will continue to practice our careful counting forwards and backwards. We will look at shapes needed to make rockets and shapes we see all around us too.

### **Whizz and Bang!**

We will create fireworks using various materials, textures and strategies. We will compare how different colours mix and what colours we can create.

### **What can you see?**

We will explore nonfiction and fiction books to learn more about what we can see in the sky. We will share out learning by presenting to the Nursery children.

### **Where could we go?**

We will make and create space ships and rockets and talk about what we might discover – How will this be different to our home?  
What do we like about our home, what makes it ours and why is it right for us?

