

Literacy

Macbeth by William Shakespeare

Outcome: To write a diary entry from the perspective of Macbeth or Lady Macbeth

Everyday Journeys of Ordinary Things

Outcome: To write the journey of ordinary objects.



Maths

This term we will be focusing first on place value with numbers to 10 million. After this, we will be recapping and revising formal methods with the four operations of addition, subtraction, multiplication and division. Next, will be focusing on fractions by finding equivalence as well as using the four operations. We will look at converting a variety of measures.

After half term, we will be continuing to focus on the formal methods for multiplication and division. Next, will be focusing on fractions by finding equivalence as well as using the four operations. Finally, we will look at converting a variety of measures.

Science

Healthy Bodies

We will be studying the role of diet, exercise and nutrition in staying healthy.

Outcome: To write a letter advising a Tudor family of how to stay healthy.

Changing circuits

We will be studying how circuits work and the components of electrical circuits.

Outcome: To design and create a circuit for a Menorah candle for Hanukkah - linked to our RE topic on Judaism.

Autumn 1: Terrible Tudors

Autumn 2: What a Wonderful World!

Art & design

Landscapes

We will be creating local landscapes in a variety of mediums including pencil, charcoal, watercolours and texture collages.

Outcome: To use a variety of mediums to create a local landscape..

Design and Technology

Textiles

We will be learning about and using a range of skills for creating textiles.

Outcome: To use textiles to create a Tudor Rose.

Geography

Our Local Area

We will be learning about our local area by looking at the human and physical features of the UK and Newton Abbot.

Outcome: To present our findings about our local area and investigate the area around us.

History

Tudors - what did the Tudors do for us?

We will be learning what life was like as a Tudor person living in Britain.

Outcome: To present our findings of Tudor Britain to Newton Abbot Museum.

RE

Christianity

How do Christians decide how to live? What would Jesus do?
What do Christians believe Jesus did to save people?

Judaism

Why is the Torah so important to Jewish people?

PSHE

This term, we are going to be focusing on relationships by learning how about how we respond to our feelings, understanding confidentiality, understanding and learning how to deal with the concept of 'dares', physical contact and how to work collaboratively to achieve a goal.

PE

This term, our focus in PE will be **swimming, tag rugby and fitness**. In swimming, there will be a focus on life saving in different situations as well perfecting swimming strokes and water confidence.

Computing

Search technologies and software

We are going to be exploring and developing our skills using a range of search technologies and software.

Outcome: To use audacity to create a radio interview of a Tudor doctor.

History of computers

We will be investigating how computers have changed over time.

WOW

11 before 11

Cinema

Newton Abbot museum

Newton Abbot market

Poetry week

MFL – French

Portraits describing in French - Children will learn adjectives for describing their appearance and personality.

Clothes- getting dressed in France - Children will learn adjectives to describe clothing and express opinions about outfits.



Music

Tudor music We will be listening and responding to some examples of Tudor music and learning about the instruments they would have used.

Outcome: To compose and perform a simple Tudor fanfare

Connect It! We will be listening and responding to the piece 'Connect It!' by Anna Meredith. Then we will be composing and performing our own body percussion pieces, inspired by 'Connect It!'

Outcome: To compose and perform our own body percussion piece