



## Overview of Highweek's School Development Plan Priorities for 2019 to 2021

### Laying the foundations of lifelong learning.

#### Our Mission Statement:

**At Highweek, we create engaging, curious and resilient learners by equipping them with the key characteristics of learning to enable them to embrace challenge and take risks. Through the strong culture of Growth Mindset and self-efficacy, we develop the values, skills and attitudes needed to become aspirational lifelong learners**

Our baseline statement from our work with Challenging Learning remains pertinent as we continue work on developing our use of Feedback.:

*We have made rapid progress in creating a strong culture of Growth Mindset throughout our school community. Its impact is significant.*

*However, we have not 'yet' fully developed our use of feedback and systems to enhance and maximise progress for all children.*

*We now know that self-efficacy is an essential characteristic of successful learning.*

*We intend to focus on the importance of challenge in learning, its effort, risk and conflict, and develop more effective use of feedback, to strengthen our children's learning dispositions.*

#### School Priorities for 2019 – 21

1. Continued development of Growth Mindset throughout the whole school community to develop and impact on learning to learn on meta cognition, self-regulation, learning styles, progress, attitudes, behaviour, pupil and family resilience by focussing on

- Keeping our work on Learning dispositions and GM at the core of our work.
- Develop feedback that the children receive so that it is more specific and focused and adds greater progress.
- Develop our use of effective feedback across our community, such as peer to peer feedback in developing our practice and models.
- Ensure we are providing challenge in response to questions we use and critical thinking skills we develop in our children.
- Ensure that Solo taxonomy provides clear guidance and children can use it to reflect on their progress.

2. Continue to close the gap between differing gaps (Performance of vulnerable groups) by focusing on reading and mathematics

- Develop a curriculum for pupils attending Preview Club that meets the needs of the pupils.
- Ensure that quality provision mapping supports closing learning and skills gaps in core subjects.
- Pupil Progress meeting outcomes to look at the performance of vulnerable children.
- Develop use of vocabulary across the whole curriculum, dialogue, reasoning and P4C with PP pupils
- Develop conferencing of children as will have significant impact on underachieving pupils.
- Create a framework using the ASK model to support pupils in strengthening their resilience and self-regulation.

3. To continue raise attainment and progress and to improve maths skills and outcomes by ensuring that children and adults have a Growth Mindset towards the subject

- To encourage students to develop a "number sense" and to think deeply about maths.
- Continue to develop reasoning and problem solving in maths by encouraging students to pose questions, reason, justify and be sceptical".
- Maintain peer triads in maths to provide coaching, with a particular focus on developing Growth Mindset and pupil feedback.
- Consider what interventions and preview learning opportunities are needed to support pupils gaps in learning.
- Strengthening pupil's knowledge of tables to prepare them for the tables test that is due to be introduced to Yr. 4 this year.
- Ensure that the more-able are challenged through development of deeper learning through challenge and mastery experiences.

4. Leadership and Management

- Develop a staffing structure that reflects the needs of the school.
- Strengthen leaders' knowledge, understanding and pedagogy of their subjects to ensure there is broad, balanced and creative curriculum for all children.
- Ensure that there is strong and effective Governance in place to support the work of the school.
- Review workload and well-being of staff and introduce strategies to support a work/life balance while strengthening the quality of the workforce.

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