

### Computing: Stop Motion

NC: To use technology purposefully to create, organise, store and manipulate digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

- To understand what animation is.
- To understand what stop motion animation is.
- To take clear photos using a device.
- To create a stop motion animation.
- To plan my stop motion animation.
- To create a stop motion animation.
- To understand different feelings when using the internet.

### History: From Dinosaurs to Donkey rides

NC: The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality. Significant historical events, people and places in their own locality

We will be looking at Mary Anning and her significant contribution to our local area and science as a whole. We will then investigate the impact of the Victorians on the Great British seaside holiday!

### Dinosaur Planet!



Year 2: Cycle A,  
Summer 1

### RE

1.10: What does it mean to belong to a faith community?

Christians, Jews, Muslims and non- religious worldviews.

1.6: Who is a Muslim and how do they live?

### Art: Sculptures and Collages (Living Things)

NC: To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art techniques.

- To create a pattern from clay.
- To create a 3D model of a creature.
- To make a 3D sculpture.
- To plan and create a sculpture as a class.
- To paint our class sculpture.

## Science: Growing Plants

- NC: observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
  - To understand that different seeds grow into different plants and to describe them.
  - To understand that plants can be grown from bulbs.
  - To be able to explain why and how seeds are dispersed.
  - To plan, carry out and evaluate an investigation into the conditions that affect germination.
  - To observe and describe how a plant changes as it matures.

## Dinosaur Planet!



Year 2: Cycle A,  
Summer 1

## PE

Games - Ball Skills -Net and Wall

Dance

## **Music**

Friendship Song

## Maths

### Addition and Subtraction

- Adding two 2-digit numbers
- Subtracting a 2 digit number
- Adding and subtracting tens
- Solving 2-step word problems.

### Measurement: Time

- Telling the time to the o'clock
- Telling the time to half past
- Telling the time to quarter past and quarter to
- Telling the time to 5 minutes
- Hours and days
- Finding durations of time
- Comparing durations of time

### Measures: Length and Height

- To measure length in cm
- To measure length in metres
- To compare lengths
- To order lengths
- To solve the 4 operations with length.

## Literacy

### 'The Papaya that Spoke' Pie Corbett **Fiction**

- Dialogue
- Full stops and capital letters
- Past tense

### **Independent Writing Opportunities**

- Recount
- Instructions
- Traditional tales

