

HIGHWEEK STRATEGIC PLAN 2024-2027



Educational equity means that each child receives what he or she needs to develop to his or her full academic and social potential.

National Equity Project

OUR VISION: At Highweek, we empower every student to achieve their highest potential through a commitment to equity, excellence in education and character development. We uphold the highest academic standards and employ research-led teaching strategies to ensure excellence in the classroom. By fostering a nurturing and inclusive environment, we provide opportunities for all students to excel both academically and socially. We collaborate with families and the community to cultivate lifelong learners and compassionate, responsible citizens that celebrate individuality, embrace diversity.

We uphold the values of **respect**, **resilience** and **responsibility**.



Inclusion is a mindset. It is a way of thinking. It is not a program that we run or a classroom in our school or a favor we do for someone. Inclusion is who we are. It is who we must strive to be.

Lisa Friedman; Removing the Stumbling Block

EXCELLENCE IN EDUCATION AND OPPORTUNITY FOR ALL

Objectives- What to we want to achieve?

Action- What are we going to do to achieve it?

Desired outcome- What does success looks like?

OBJECTIVES		2024/25	2025/26	2026/27
Ensure a sustainable future for Highweek	ACTIONS	<ul style="list-style-type: none"> • <i>Training day with staff and governors to reflect on vision and values and how this will be implemented</i> • <i>Actively promote EFYS in the community</i> • <i>Month budget monitors and reviews with SLT</i> • <i>Active fundraising through PTFA and grant application</i> • <i>Continue to actively promote EYFS at local toddler groups and cafes</i> • <i>Update website and marketing</i> • <i>Appoint new EYFS lead</i> 	<ul style="list-style-type: none"> • <i>Appoint high quality staff to support wrap-a-round care from age two.</i> • <i>Review curriculum in line with vision and values</i> • <i>Continue marketing school via social media and through community events</i> • <i>Continue to actively promote EYFS at local toddler groups and cafes</i> • <i>Governors to review current position and agenda regarding partnerships and academies</i> 	<ul style="list-style-type: none"> • <i>Review and increase EYFS PAN</i>

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	OUTCOMES	<ul style="list-style-type: none"> The school community has developed a clear vision and set of values EYFS staffing and vision is stable Increased PAN for two year olds has resulted in higher numbers and income generation 	<ul style="list-style-type: none"> Wrap-a-round provision is available from age two upwards The school has established a new vision School values are becoming embedded across the school and understood by all stakeholders EYFS vision and practice has a positive impact on outcomes Increased PAN for three year olds has resulted in higher numbers and income generation Leaders (including governors) have a clear plan regarding financial stability 	<ul style="list-style-type: none"> The school has a balanced budget Numbers have increased in Reception and across the school Numbers are projected to continue to rise There will be less mixed age classes in some parts of the school EYFS provision is outstanding and has a positive impact on outcomes
Ensure Highweek is a leader in outstanding inclusive practice resulting in excellent outcomes for all our learners and across the curriculum	ACTIONS	<ul style="list-style-type: none"> Work with local schools to embed best practice across the curriculum and all age groups Use The Ordinarily Available Inclusive Education Framework to reflect on and develop Highweek's inclusive provision to benefit all children, including those with SEND Continue to implement school improvement priorities in curriculum development Develop a learning culture amongst teachers Review and develop best practice across EYFS Appoint and develop Early Years level 3 practitioners Review IT and computing hardware 	<ul style="list-style-type: none"> Work with local schools to embed best practice across the curriculum and all age groups. Lead in some areas Embed vision and values across the curriculum offer Continue to implement school improvement priorities regarding curriculum development Develop a learning culture amongst teachers and teaching assistants Appoint and develop Early Years level 3 practitioners Ensure that appropriate IT and computing soft and hardware is available to all learners in order to ensure excellent provision across the curriculum 	<ul style="list-style-type: none"> Work with DCC and school leaders in order for Highweek to support development of primary teaching and learning Facilitate professionals visiting to look at best practice

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	OUTCOMES	<ul style="list-style-type: none"> There is a culture of improvement across the school Headteacher to work with the DCC school effectiveness team to hone and develop the capacity for advisory work in the sector. Research informed practice is used to support teaching and learning across the curriculum in EYFS and key stages one and two There is a focus on educational equity across the school There is an increase in children entering year 1 with a <i>Good level of development</i> 	<ul style="list-style-type: none"> There is a strong culture of improvement across the school Headteacher and other school leaders to work with the DCC school effectiveness team to hone and develop the capacity for advisory work in the sector. Research informed practice is embedded across the school All staff understand the importance of educational equity resulting in children from disadvantaged groups (including FSM and SEN) achieving closer to their peers at KS2 	<ul style="list-style-type: none"> Highweek is a leader in outstanding inclusive practice All staff understand the importance of educational equity resulting in children from disadvantaged groups (including FSM and SEN) continuing to achieve closer to their peers at KS2
<p>OBJECTIVE 3</p> <p>Develop outstanding wraparound care and extra curricular experiences for all our learners</p>	ACTIONS	<ul style="list-style-type: none"> <i>Appoint a Personal Development Lead to review attendance and standards at clubs and other extra curricular opportunities</i> <i>Ensure progression of skills across extra curricular provision</i> <i>Develop wrap around communication and plans</i> <i>Trial a breakfast service with KS2 pupils- review and expand if successful</i> <i>Plan for expansion of wrap around for September 25- appoint staff if needed</i> 	<ul style="list-style-type: none"> <i>Work with families to provide cooking lessons for parents and children</i> <i>Review curriculum and extra curricular trips and events- further increase range of opportunities</i> <i>Continue to increase and improve wraparound from age 2 to 11</i> 	<ul style="list-style-type: none"> <i>Investigate and begin plans for expanding nursery and wraparound to include some of the school holidays</i> <i>Appoint more staff to grow wraparound nursery provision</i>

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	OUTCOMES	<ul style="list-style-type: none"> Clubs and other extra-curricular activities are well attended by all learners, raising awareness and aspirations. There are opportunities for progression and rewards. Highweek is very well represented at local and regional sporting events Highweek continues to be represented at a range of musical events. Establish tuck breakfast service 	<ul style="list-style-type: none"> Curriculum related trips and visits are embedded across the school. After school and breakfast clubs are available from age two upwards and are well attended. 	<ul style="list-style-type: none"> After school and breakfast clubs are available from age two upwards and are well attended. The quality of provision is excellent. The school is planning the expansion of nursery to include some of the school holidays.
<p>OBJECTIVE 4</p> <p>Develop excellent relationships with all stakeholders, local schools and businesses</p>	ACTIONS	<ul style="list-style-type: none"> <i>Continue to build effective communication across all areas of the school using social media and in person events e.g. open events, including assemblies, clubs and open classrooms</i> <i>Continue to build effective working relationships across the schools' partnership</i> <i>Work with the children's centre to support community needs</i> <i>Continue to work with local businesses to promote the school</i> <i>Begin Start School Dream Big project</i> 	<ul style="list-style-type: none"> <i>Continue to work with local businesses to promote the school</i> <i>Work with families and children's centre to support community needs including: cooking lessons for parents and children, parent and baby/toddler groups</i> Expand Start Small, Dream Big 	<ul style="list-style-type: none"> <i>Work with local businesses to develop further opportunities for all learners.</i> <i>Set up weekly toddler club for prospective parents</i>

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	OUTCOMES	<ul style="list-style-type: none"> The school is visible in the local community at a range of events including charity events The school has a good relationship with a range of local businesses Trust has been built with the vast majority of parents and families 	<ul style="list-style-type: none"> Trusting relationships are at the heart of everything we do and are the foundation stones upon which everything else is built. Pupils, parents and staff are known, valued, listened to, understood and cared for. People work together, connect with each other and repair when things are tricky. Parents comment that there is excellent communication at the school Children have been exposed to a range of professions and job opportunities 	<ul style="list-style-type: none"> Highweek is well respected across Newton Abbot Family clubs are well attended Weekly baby and toddler sessions held at school for new parents
<p>OBJECTIVE 5</p> <p>Develop school grounds to support teaching and learning, extra-curricular activities, environmental sustainability</p>	ACTIONS	<ul style="list-style-type: none"> <i>Create OUTDOOR LEARNING IMPROVEMENT PLAN</i> <i>Allocated gardening and outdoor learning and pond areas are cleaned, tidied and repaired</i> <i>Continue to work on outdoor learning environment provision for the under 5s and KS1</i> 	<ul style="list-style-type: none"> <i>Create orchard area near KS1 gate</i> <i>Hold at least one annual community outdoor clean up event</i> <i>Spend our 10k grant to develop gardening and wildlife areas</i> 	<ul style="list-style-type: none"> <i>Plan landscaping for front of school</i> <i>Review and implement safety changes so front of school can be used more frequently by children</i> <i>Begin planning for animals in school e.g. chicken, goats</i> <i>Create nature area at the back of the KS1 playground</i>
	OUTCOMES	<ul style="list-style-type: none"> Teaching and learning and intervention provision delivered through outdoor learning across the school is at least good Staff are increasingly confident at using the outside space to enhance curriculum provision 	<ul style="list-style-type: none"> School is creating and using own compost for gardening and outdoor learning activities from food waste Orchard area has been created School hosts at least annual outdoor learning/gardening events where the community gets involved 	<ul style="list-style-type: none"> Children are using herbs, fruit and vegetables grown in school as part of our cooking curriculum The front of the school is used to support the curriculum and extra curricular activities Plans are in place for animals in school