

Year 2 Spelling Rules

Summer Term

Week 5	Lesson 21 Teach /s/ sound spelt 'c' before 'e', 'i' and 'y'	Lesson 22 Practise /s/ sound spelt 'c' before 'e', 'i' and 'y'	Lesson 23 Apply /s/ sound spelt 'c' before 'e', 'i' and 'y': dictation	Lesson 24 Teach/Revise Homophones (<i>here/hear,</i> <i>one/won,</i> <i>sun/son</i>) Revise homophones taught so far	Lesson 25 Practise/Apply Homophones (<i>here/hear,</i> <i>one/won,</i> <i>sun/son</i>) Revise homophones taught so far
Week 6	Lesson 26 Revise /n/ sound spelt 'kn' and 'gn' at the beginning of words	Lesson 27 Practise /n/ sound spelt 'kn' and 'gn' at the beginning of words	Lesson 28 Teach Strategies for learning words: saying the word in a funny way	Lesson 29 Learn strategies for learning words: saying the word in a funny way	Lesson 30 Assess /n/ sound spelt 'kn' and 'gn' at the beginning of words: dictation

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go sheets	Lesson 2 Teach /aɪ/ sound spelt 'y'	Lesson 3 Practise /aɪ/ sound spelt 'y'	Lesson 4 Apply /aɪ/ sound spelt 'y'	Lesson 5 Teach Strategies for learning words: common exception words and high-frequency words (<i>could,</i> <i>should, would</i>)
Week 2	Lesson 6 Teach Contractions (<i>can't, didn't,</i> <i>hasn't, it's,</i> <i>couldn't, I'll,</i> <i>they're</i>)	Lesson 7 Practise/Apply Contractions (<i>can't, didn't,</i> <i>hasn't, it's,</i> <i>couldn't, I'll,</i> <i>they're</i>)	Lesson 8 Revise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant	Lesson 9 Practise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant	Lesson 10 Teach/Practise Proofreading
Week 3	Lesson 11 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it	Lesson 12 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it	Lesson 13 Teach/Practise Adding the ending 'y' to words ending in 'e' with a consonant before it	Lesson 14 Revise/Learn Strategies for learning words: selected words from this half term, focusing on polysyllabic and topic words	Lesson 15 Apply Selected words from this half term: dictation
Week 4	Lesson 16 Teach /i:/ sound spelt 'ey'	Lesson 17 Practise /i:/ sound spelt 'ey'	Lesson 18 Apply /i:/ sound spelt 'ey': dictation	Lesson 19 Teach/Revise Near homophones (<i>quite/quiet</i>)	Lesson 20 Practise/Apply Homophones and near homophones
Week 5	Lesson 21 Teach /r/ sound spelt 'wr'	Lesson 22 Practise /r/ sound spelt 'wr'	Lesson 23 Teach/Practise Common exception words (<i>most,</i> <i>both, only</i>)	Lesson 24 Practise Strategies for learning words: selected words from personal lists, including common exception words, topic words, /r/ words	Lesson 25 Assess /r/ sound spelt 'wr' and common exception words
Week 6	Lesson 26 Teach Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	Lesson 27 Practise Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	Lesson 28 Apply Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	Lesson 29 Teach/Practise Common exception words (<i>move,</i> <i>prove,</i> <i>improve,</i> <i>should, would,</i> <i>could, most,</i> <i>both, only</i>)	Lesson 30 Practise/Apply Strategies at the point of writing: using a working wall