

2022-2023

We create engaging, curious and resilient learners by equipping them with the key characteristics of learning to enable them to embrace challenge and take risks.

Through the strong culture of Growth Mindset and self-efficacy, we develop the values, skills and attitudes needed to become aspirational lifelong learner.

Please see below our areas for developments and plans for school improvement over the next academic year:

AREA FOR DEVELOPMENT:	ACTIONS:
QUALITY OF EDUCATION	<ul style="list-style-type: none"> • Continue to ensure that learners, including those with SEND receive the best possible teaching. Teachers and teaching assistants will continue to undertake training and research into the most effective teaching methods. • Build on the excellent practice already in place in the teaching of reading and writing across the school. • Build on the excellent practice already in place in the teaching of maths across the school. • Review and refine our curriculum: Autumn term focus : ICT, French, PSHE; Spring term: Art and Design and technology; Summer term : Music, RE • Develop and refit the school library and introduce computerised system. • Update our ICT and computing resources as required across the school.
BEHAVIOUR AND ATTITUDES	<ul style="list-style-type: none"> • Continue with the excellent work the school has done around Challenging learning and developing a growth mindset • Support families to improve school attendance where needed through the work of our newly appointed Attendance officer and Family Liaison Officer • Continue to develop our values based relational behaviour policy • Work with our Education Mental Health Practitioner to support children's mental health and staff well being • Reintroduce the school council and school advocates.
PERSONAL DEVELOPMENT	<ul style="list-style-type: none"> • Increase opportunities through the established "11 by 11"- set specific opportunities to match each year group and the curriculum and make these more visible to parents • Reintroduce the school council and school advocates.

	<ul style="list-style-type: none"> • Set up Forest school: Integrate Forest school into the school day and set up an afterschool Forest School club and develop use of [pond and set up wildlife area • set up a Gardening club area • Appoint a new music and singing lead to promote wider music and singing opportunities across and outside of school.
LEADERSHIP	<ul style="list-style-type: none"> • The headteacher and other school leaders will engage effectively with the local community. We will do this through: Continuing to support and develop the role of the PTFA; holding further information and open events for parents e.g. sports day, reading café; local library and museum visits; continue to build on the quality of newsletters and general communication; being readily available to parents and carers • We will strengthen the governing body- seek to appoint new governors and ensure all governors make good use of the training available
EYFS	<ul style="list-style-type: none"> • Refresh the Reception class's learning area with new resources with a focus on: Communication, Language and Literacy and creating cosy, calm areas.