

Literacy

This term Y3 and 4 will continue exploring a range of genre. The focus will be on an information text and more poetry taken from the book listed below.

- **Rainforest Rough Guide by Paul Mason**
(Non-Fiction)
- **Paint Me a Poem By Grace Nicholls**
(Poetry)

In addition to these texts we have a daily focus on superskiliis which consists of handwriting, spellings and grammar.

Reading

Whole Class Reading Texts will be chosen from the Year 3 and 4 reading spine titles.

Children will continue to be taught the National Curriculum objectives for reading comprehension using a range of whole class guided reading resources, access to accelerated reader and through the teaching texts as part of Literacy curriculum. Year 3/4 children will also continue to focus on their ability to use all the skills of questioning, predicting, clarifying and summarising in their reciprocal reading.



Science

Living things and their habitats

Children will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Children will recognise that environments can change and that this can sometimes pose dangers to living things.

Topic

Living in the rainforest

PSHE

To understand school rules about health and safety, basic emergency aid procedures, where and how to get help. Children will learn strategies for keeping physically and emotionally safe in the physical world, including road safety and safety in the environment, and safety online, including social media, the responsible use of ICT and mobile phones and the importance of protecting personal information including passwords, addresses and images of themselves or others.

Maths

This half-term we will be exploring properties of shapes. The children will learning:

Y3

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Y4

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to 2 right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

Music - Bringing Us together

Children will be taught to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.



Curiosity



Connection-making



Challenge



Creativity

Geography

Rainforest:

Children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

PE

This term, our PE lessons will follow a range of focuses to cover

- Striking and Fielding - SSP - Focus - Dartmoor 3 Ball
- Athletics/Net and Wall
- Swimming

Please ensure kits stay in school **all week**

Swimming kits - a towel, a one piece costume/ tight fitting shorts.

WOW Experience:

To give the children first-hand experience and to enhance their learning, we will have an educational visit Paignton Zoo to meet the zoologists and animal keepers.

Spellings

Words from the Year 3/4 statutory spelling list.

There will also be a focus on a range of suffixes - ly, sion. Apostrophes and s spellings spelt with 'sc.'

RE

How and why do people mark the significant events of life?

Children will learn in depth from different religious and spiritual ways of life, relating to milestones on the journey of life. Through exploring baptism, *Ba* and *Bat Mitzvah* or Hindu *samskaras* and marriage, pupils explore how and why people choose to mark s moments in life.

Modern Foreign Languages

French Transport - We are going to go on an adventure! We will look at different transport methods and conduct a survey in French of how each class member comes to school.

Grammar & Punctuation

The children will be able to:

- Understand and use Expanded Noun Phrases
- Adverbial phrases
- Recognise Prepositional Phrases
- Improve and use an extension range of Vocabulary
- Begin to use the Present Perfect Form
- Identify Noun/Pronoun Referencing

Computing - Top trumps - Database

Children should be taught to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Art Sculpture:

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Improve their mastery of art and design techniques. Learn about great artists, architects and designers in history